



Government of Maharashtra



# Rajaram College, Kolhapur

## Department of History

### Programme outcomes: BA History

**PO1. Developing Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2. Developing Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3. Constructive Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5. Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them

**PO6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes



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### Course Outcomes

#### B.A. - I, Semester - I

##### **Paper I: Rise of the Maratha Power (1600-1707)**

###### **Course Objectives:**

The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region

#### B.A. - I, Semester – II

##### **Paper II: Polity, Society and Economy under the Marathas (1600-1707)**

###### **Course Objectives:**

1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj



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## Department of History

### Course Outcomes

#### B.A. - II, Semester - III

#### **Paper III: HISTORY OF MODERN MAHARASHTRA (1900 to 1960)**

##### **Course Outcomes:**

- CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO2. Explain the contribution of Maharashtra to the national movement
- CO3. Give an account of various movements of the peasants, workers, women and backward classes
- CO4. Know the background and events which led to the formation of separate state of Maharashtra.

#### **Paper IV: HISTORY OF INDIA (1757-1857)**

##### **Course Outcomes:**

- CO1. Acquaint him with significant events leading to establishment of the rule of East India Company
- CO2. Know the colonial policy adopted by the company to consolidate its rule in India
- CO3. Understand the structural changes initiated by colonial rule in Indian economy.
- CO4. Explain the various revolts against rule of the East India Company.

#### **IDS PAPER I: SOCIAL REFORMS IN INDIA**

##### **Course Outcomes:**

- CO1. Understand the salient features of prominent socio-religious reform movements
- CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality



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Course outcomes

**B.A. - II, Semester – IV**

## **Paper V: HISTORY OF MODERN MAHARASHTRA (1960-2000)**

### **Course Outcomes:**

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra
- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

## **Paper VI: History of Freedom Struggle (1858-1947)**

### **Course Outcomes:**

- CO1. Understand the events which lead to the growth of nationalism in India
- CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi
- CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- CO4. Know the concept of Communalism and the causes and effects of the partition of India

## **IDS PAPER II: SOCIAL REFORMS IN MAHARASHTRA**

### **Course Outcomes:**

- CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO2. Understand the contribution of women reformers
- CO3. Explain the contribution of Social reformers in the fight for social justice
- CO4. Explain the role played by educational reforms in transformation of society.



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## Department of History

### Course Outcomes

B.A. - III, Semester – V

#### **Paper VII: Early India (from beginning to 4th c. BC)**

##### **Course Outcomes:**

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

#### **Paper VIII: History of Medieval India (1206-1526 AD )**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of Medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and Culture

## **Paper IX: Age of Revolutions**

### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Give an account of the American Revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

## **Paper X: Political History of the Marathas**

### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

## **Paper XI: History: It's Theory**

### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history



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## Department of History

### Course Outcomes

B.A. - III, Semester – VI

#### **Paper XII: Ancient India (From 4th c. BC to 7th c. AD)**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

#### **Paper XIII: History of Medieval India (1526-1707 AD )**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

#### **Paper XIV: Making of the Modern World (16th to 19th Century)**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.

- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

#### **Paper XV: Polity, Economy and Society under the Marathas**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

#### **Paper XVI: Methods and Applications of History**

##### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.