



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		RAJARAM COLLEGE KOLHAPUR
• Name of the Head of the institution		DR. YASMIN C. ATTAR
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02312537840
• Mobile No:		9423039626
• Registered e-mail		rajaramcollege@gmail.com
• Alternate e-mail		rajaramcollege@gmail.com
• Address		OLD PUNE BANGLORE HIGHWAY, SAGARMAL, VIDYANAGAR
• City/Town		KOLHAPUR
• State/UT		MAHARASHTRA
• Pin Code		416004
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR
• Name of the IQAC Coordinator	DR. ANJALI R. PATIL
• Phone No.	9881466025
• Alternate phone No.	9422189974
• Mobile	9881466025
• IQAC e-mail address	rajaramcollege@gmail.com
• Alternate e-mail address	landepankaj@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rajaramcollege.com/RCK/IQAC.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.10	2004	08/01/2004	07/01/2011
Cycle 2	A	3.23	2015	17/03/2016	16/03/2021

6.Date of Establishment of IQAC

26/09/2013

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	DPC	STATE GOVERNMENT	2021-22	84,40,000/-
INSTITUTIONAL	STATE PLAN	STATE GOVERNMENT	2021-22	1,27,052/-
INSTITUTIONAL	NON PLAN	STATE GOVERNMENT	2021-22	50,56,607/-

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Proposals for infrastructure augmentation were proposed to DPC and State Government and sanctioned for Rs. 13624430.	
2. 05 Add-on Certificate courses and 04 Lead College workshops were organized	
3. 15 Programs were conducted under various functional MoUs, Collaborations and Linkages	
4. Online Educational Platforms like Spoken tutorials by IIT Bombay and Coursera were explored	
5. SSR preparation and its reviewing was done through Mock Assessment Process	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Online examinations</p>	<p>The online university theory and practical examinations were conducted smoothly as per the instructions issued by Shivaji University, Kolhapur.</p>
<p style="text-align: center;">Discussion on NAAC accreditation process</p>	<p>The prepared SSR draft was shared with all staff members and their valuable inputs were included in the final report.</p>
<p style="text-align: center;">Infrastructure augmentation</p>	<p>The proposals for infrastructure augmentation were sanctioned by district planning commission and accordingly the renovation work is commenced.</p>
<p style="text-align: center;">Organization of Add-on certificate and Skill Development Courses</p>	<p>Following add on certificate courses were organised in the current academic year, 1. Add on certificate course on Food Adulteration: Facts and Impact - Department of Home Science 2. Add on certificate course on Preparation and Use of Biofertilizers - Department of Microbiology. 3. Add on certificate course on Techniques in Life Science - Department of Botany, Zoology and Geology 4. Add on certificate course and Hands on training on Preparation of Household Chemicals - Department of Chemistry 5. Add on certificate course on Psychology for Living - Department of Psychology</p>
<p style="text-align: center;">Organization of Lead College workshops</p>	<p>Four Lead College Workshop proposals were sanctioned and conducted under Lead College Scheme. Accordingly, 4 workshops were organised by Department of Chemistry (Instrumental Techniques of Analysis and their</p>

	Applications), Zoology (Wildlife Conservation and Photography), Botany (Botany and Industry) and Department of Sociology (Gender Sensitization)
Organization of activities under MoUs	Following activities were conducted under the MoU formed by various departments, 1. On job training - Masters lab - Department of Microbiology 2. Training on Ayurvedic and Herbal Products at Annasaheb Dange College of Ayurveda, Ashta - Department of Botany 3. Hands on training at Seema Biotech, Talsande - Department of Botany and Department of Geology 4. Online Guest lecture - Elegant Universe - Department of Astrophysics 5. Department of Psychology
Aazadi ka Amrut Mahotsav	Activities like rallies, exhibition on freedom struggle were organized with enthusiastic participation of all the stake holders.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	23/12/2022
15. Multidisciplinary / interdisciplinary	

In our multidisciplinary institution students are enrolled in programs and interdisciplinary subjects in Arts Faculty, Science faculty, Commerce faculty, self-supporting course (Industrial Microbiology), interdisciplinary courses (Astro-Physics and Space Science, Nanotechnology), post-graduation course in science faculty (M.Sc. Analytical Chemistry), post-graduation courses in Arts faculty (M.A. Home Science and M.A. Industrial Psychology). Physical Education and Environment studies are compulsory subjects at different levels. Department of Botany, Chemistry, Physics, Home Science, Microbiology, Geography and Economics laboratories have recognition from Shivaji university, Kolhapur for research. Many students are pursuing their M.Phil. and Ph.D.'s in these departments.

New programs and courses are proposed as per the aim of entrepreneurship and skill development such as B.Sc. Home Science, B.Sc. Biotechnology, B.Sc. Industrial Microbiology, B.Sc. Fisheries, M.A. Counselling Psychology, Short Term Courses- Creative Writing/Content Writing, Tourism.

16.Academic bank of credits (ABC):

The Academic Bank of Credits promotes student centered learning, allowing students to design their own degrees. The flexibility of the curriculum framework promotes disciplinary or multidisciplinary academic mobility of students across higher education institutions in the country. National Education Policy 2020 is yet to be implemented during the academic year 2021-22 in all the colleges affiliated to Shivaji University, Kolhapur. Hence, the process has not been initiated. A nodal officer has been deputed for implementing ABC and reflecting their details on their websites. A committee has been instituted to study the implementation of ABC in other universities and institutes where NEP 2020 has been already implemented. Our staff has been made aware of ABC and NEP 2020 for its effective implementation. Our institution has prepared well for implementing the framework of Academic Bank of Credits so that all the new entrants will be smoothly registered and will have a DigiLockers.

17.Skill development:

Our institution mainly caters to diverse student community mostly coming from surrounding rural areas. Hence, skill development programs or entrepreneurship enhancing activities are already implemented such as Familiarization of patents, IPR and plagiarism, Entrepreneurship development, Pidilite Fevicryl Activity, Paper N Shaper, Eco-friendly decorative articles from bamboo, Clay Pottery

and Decorative Articles, Food Villa, Connectivity and digital skill development in Commerce and Economics, Recycling of Biological waste by Vermicomposting, producing household chemicals, resin art, Horticulture training, etc. In the NEP 2020 launched from next academic year, every new entrant has to complete one Skill Enhancement Course in each semester. A selected list of skill enhancement courses will be included in the syllabus provided by the university with details of online platforms or facilitators who will be providing the programs to students from colleges. This will afford flexibility to students to choose any course of his/her choice without limitations of the Discipline Specific Course selected or the facilities available in his/her own institution. Credits will be awarded to students on satisfactory completion of the course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution was established in 1880 with the view of providing literacy to students in western parts of Maharashtra from all strata of the society. College has been catering to students from all over Maharashtra as well as people from the villages on the boundary of Karnataka. Students admitted to the institution come from various social and cultural background as well as languages. The curriculum and extra-curricular activities are conducted in English and Marathi, which is the local language of this region. Hindi, Marathi and English languages are already offered in the courses of the institution. There is a separate language Lab which caters to all these activities. Cultural Activities have always been promoted. College organizes "Rajaram Mahotsav" every year where the artistic capabilities of students are exhibited in various folk art forms such as dance, music, singing, painting, clay art, rangoli, mehendi, flower arrangements, food festivals, drawing, painting, etc. On Traditional Day competitions are organized for students to display cultural diversity in our country. Many artists from various fields are invited to deliver their art forms. Our huge library exposes students to varied literature forms. In Arts Faculty local language is mainly used during the student- teacher interactions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is affiliated to Shivaji University, Kolhapur and curriculum designed by the UGC and University Board of Studies is mandatory to be implemented for all the programs. The CBCS syllabus and NEP 2020 syllabuses focus on PO, CO and Course specific outcomes which have been well defined. By the end of the educational experience, each student should have achieved the goal. In the

beginning of every course students are made to understand what is expected of them and teachers know what they need to teach during the course. Our faculty follow student centered method of instruction and assessment techniques considering the diversity among students and their environment. It includes offline and online teaching, practicals, field work, discussions, project work, home assignments, on job trainings, skill based learning, industrial trainings, etc. Student involvement in the classroom is a key part of OBE. Students are expected to do their own learning, so that they gain a full understanding of the material. Increased student involvement allows students to feel responsible for their own learning, and they should learn more through this individual learning. Other aspects of involvement are parental and community, through developing curriculum, or making changes to it. Parents and community members are asked to give input in order to uphold the standards of education and to ensure that students will be prepared for life after their education is complete.

20.Distance education/online education:

There are ICT enabled classrooms, computer laboratory and other facilities available for online or distance teaching. During the last two years of covid 19 pandemic, online teaching mode was implemented for teaching, learning and evaluation by the college. Teachers were active in e-content development and most of the teaching was done with the help of presentations, audio-visual recordings, virtual classrooms, google classrooms, etc. Video banks have been created and uploaded on You Tube and links shared with students. Online platforms were utilized not only for the inhouse students but also for conducting as many as 25 state level, national and international conferences, seminars and workshops. Students and faculty were inspired to take the benefit of Blended learning facilities available on LMS such as Spoken tutorial-IIT Powai certificate courses viz. Chem collective virtual lab, introduction to computer, cell designer, scilab, Biopython, etc., COURSERA certificate courses, Refresher course, online Teacher training workshop, etc. Students were offered guidance for taking admissions to courses offered by SWAYAM and other MOOCs. Thus, the institution and faculty are well versed with the online mode of teaching. The students are also quite capable of handling the virtual mode of learning.

Extended Profile

1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1763
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	397
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	551
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	40
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	62
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13624430
4.3 Total number of computers on campus for academic purposes	183
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Rajaram College is affiliated to Shivaji University, Kolhapur and adheres to the general curricular framework and academic calendar of the University. Curriculum planning is a well-defined process and its implementation is constantly reviewed by concerned Head of Departments, IQAC and the Principal.</p> <ol style="list-style-type: none"> 1. Timetable committee formulates and communicates a timetable to all stakeholders at the commencement of every academic year. 2. Faculty members submit their teaching plan on the basis of allotted syllabus. 3. Individual teaching plans are approved by the IQAC in consultation with the Heads. Record of all curricular, co-curricular and extra-curricular activities is maintained in the teacher's diary regularly certified by the authority. 4. Orientation Programme and Bridge Courses are organized for newly admitted students. 5. For effective delivery of the curriculum, innovative, student- 	

friendly methods and tools like ICT enabled teaching, seminars, projects, field survey, expert lectures, group discussions, quizzes etc. are adopted.

6. Internal Academic Audit is conducted annually and suggestions for improvement are communicated.

7. Feedback from all the stakeholders are considered for strengthening of effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rajaramcollege.com/RCK/AQAR2021-22.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- IQAC in consultation with respective Head of Departments plan all the curricular, co-curricular and extra-curricular activities for entire academic year based on the academic calendar of affiliating university and directives of the Government of Maharashtra.
- IQAC continuously monitor the implementation of academic calendar at department and institution level.
- The process of CIE is monitored by institutional Examination Committee and Heads of the departments.
- Newly enrolled students undergo a diagnostic test. Results of the test and scores of their qualifying examination together helps in the identification of Slow and Advanced Learners.
- Continuous Evaluation Process includes two internal tests per semester, per course for students of all courses.
- Final evaluation of students of first and second year programs is through University examinations conducted at the end of each semester.
- For the final year program, CIE is based on internal examination in the form of assignments / seminars / projects / MCQ tests / oral examination etc. along with final evaluation by University examination.

Grievance Redressal system for all examinations is in place in the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rajaramcollege.com/RCK/AQAR2021-22.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

331

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution functions within the curricular framework set by the affiliating University. Our faculty members selected on the Board of Studies of the affiliating university and they strive to integrate cross-cutting issues into the curricula. Compulsory non-credit courses, namely Democracy, Election and Good Governance, Personality Development and Indian Constitution are instrumental in imbuing ethics, gender sensitization and human values in the students. Syllabus of Arts and Humanities include topics dealing with gender, caste, regionalism and language related issues. Other issues addressed in the topics prescribed in the curriculum of social sciences are gender and violence, harassment of women at work place (Sociology), feminism, civil society, women and Indian politics

(Political Science), deictics for women, adolescence, women entrepreneurship (Home science), etc. Special efforts are taken to sensitize students through group discussions and personal interactions. Environment Science is a compulsory course for all second year students and projects are assigned related to environmental issues. Several aspects regarding environmental consciousness, biodiversity and sustainability are studied as part of syllabi of Zoology, Botany, Microbiology, Geology, Chemistry and Geography.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

899

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rajaramcollege.com/RCK/AQAR2021-22.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2310

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

397

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Rajaram College, Kolhapur admits students from diverse backgrounds and localities. Being a government college, the fees are fair and reasonable. The reservation norms are strictly followed in order to ensure social justice. Female students as well as differently-abled students are given required support to fulfill their aspirations.

The college takes special efforts to understand the diverse learning needs and capacities of the newly enrolled students. The marks obtained at qualifying examination and the marks obtained by students in the diagnostic test conducted immediately after their admission are used to identify 'Slow' and 'Advanced' Learners.

Each department conducts remedial classes for slow learners. Teachers guide the students regarding the study material, techniques to prepare revision notes, answer writing techniques and time management.

The advanced learners are motivated by teachers to maintain their momentum and to perform even better. These students are encouraged to participate in research activities also in various competitions, seminar, workshops, conferences, Avishkar organized by other institutions.

The Mentor-Mentee Scheme of our college plays a vital role in catering to the student diversity in terms of learning levels and capacities. Teacher-Mentors focus on the special needs of their Mentees and provide necessary mentoring.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1763	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows individualistic approach to the education and employs learner-centered methods to impart education.

Participative Learning: In our college students are empowered to take reasonable control of their own learning by participating planning and implementation of curricular aspects. Students are persistently encouraged to ask questions in the class, discuss their doubts with teachers and peers, express their opinions, share additional information. Individual and group projects are assigned to the students.

Experiential Learning: Learning outcomes can be truly achieved only if theoretical knowledge is coupled with learning through experience. To accomplish this, various departments organize visits to industries, museums etc. This helps students to 'see', 'observe' and 'experience' what they learn in books. Skill enhancing courses help students to get first-hand experience related to applied part of their programme.

Problem Based-Learning (PBL): The purpose of employing this

methodology is to enable students to learn about a subject through the experience of solving an open-ended problem which they come across in their class interaction and study material. The focus is not on problem solving to find defined solution, but it allows for the development of other desirable skills and attributes such as knowledge acquisition, enhanced group collaboration and communication.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rajaramcollege.com/RCK/IQAC.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college make extensive use of ICT enabled methods and tools for effective teaching-learning process. The college has developed adequate ICT infrastructure to support, enhance, and optimize the delivery of knowledge to the students. Internet connectivity is made available to all the stakeholders in the college campus. A Multi Media Center with computers connected to high-speed internet is available to students.

The application of technology for curriculum delivery has made a positive impact on learning achievements of the students. Technology has helped to extend the learning process outside the physical constraints of the classroom.

The Classroom lectures are made more effective by utilizing audio-visual and graphical information which is presented in a better way using LCD projectors. Students are given information about online digital repositories and are encouraged to utilize them.

Online academic management systems like Google Classroom are used by teachers for academic interaction with students. A few teachers have applied the flipped classroom method. Also, some of our teachers run their own You Tube channels, web portals and blogs to provide additional academic inputs.

Students are encouraged to enrol for MOOCs on platforms like SWAYAM in addition to their regular programmes. College has Inflibnet membership.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rajaramcollege.com/RCK/content.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

571

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is a key component of formative assessment method adopted by our college. It is consistent with the CBCS pattern introduced by affiliating university for all the programmes. The college believes that the assessment system must help students to learn and practice the curricula and achieve the desired programme outcomes. The internal assessment conducted by the college is continuous in nature and is spread throughout the course.

The focus of internal assessment is to identify the learning gaps and to improve the performance. Results for each of the internal assessment tests are conveyed to the students immediately after the completion of tests. The answers and their performance are discussed in the class and where they have not done well and needs improvement.

Transparency is maintained in the internal assessment by instant declaration of model answer key on the completion of tests. Re-tests

are conducted for those students who fail to attend the test for a valid reason.

The basic idea behind the innovative evaluation is that the students must be able to attain the programme specific outcomes as well as course outcomes to the fullest extent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The transparency in the examination system is crucial to uphold the legitimacy and legality of the entire process. The sanctity and confidentiality of the overall examination process is uncompromisingly upheld by our college as far as both internal and external examinations are concerned.

Mechanism to redress grievances regarding internal examination:

The grievances of students related to internal assessment are initially addressed by the subject teacher. Students can also approach the head of the department. Further, if a student is not satisfied with the decision provided at departmental level, he/ she can approach the college examination committee by filling up Internal Assessment Redressal Form.

Administrative grievances:

The college coordinates with the University examination section to rectify mistakes made by students in examination form. Similar grievances of students on genuine grounds are also addressed.

Technical grievances:

Grievances related to the marks obtained by the students in the external examination are redressed after receiving their applications in the prescribed format.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A number of faculty members of the college are on BOSs of the Shivaji University, Kolhapur and are actively involved in designing the syllabi and also course outcomes. While designing the syllabus of a particular course, the Board of studies of affiliating university specifies the broad outcomes that are expected to be achieved by the students who opt for the course.

Mechanism to make teachers and students aware:

1. The senior faculty members who are on BOS regularly interact with their colleagues and provide insights into the Programme and course outcomes.
2. The College organises workshops on revised syllabus in collaboration with the university in which faculty members of that particular subject are oriented towards the revised course and its outcome. The faculty members actively participate in the deliberations and get their doubts clarified.
3. The outcomes related to all the Programmes and courses are clearly specified on the webpage of each department on the college website.
4. The outcomes are also displayed on the department notice boards for the knowledge of all the stake holders.

The outcomes are also showcased in the college library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.unishivaji.ac.in/syllabusnew/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are evaluated by employing direct and indirect methods by our college. Following steps are taken for evaluating the attainment of outcomes:

1. Internal examinations as per the CBCS pattern and continuous evaluation method are followed in such a manner that course outcomes are evaluated appropriately.
2. As per the mandate of Shivaji University, students are given assignments and projects for internal evaluation. The topics and issues given to the students are such that student's understanding of subject is effectively evaluated.
3. Students are also tasked with seminar-presentations based on particular courses and their performance is considered for internal evaluation.
4. For some programmes Viva-voce is conducted during the practical examination in order to evaluate the level of attainment of learning outcomes by the students.
5. Programme wise and course wise analysis of the examination results is carried out at the departmental level. It gives an idea of the attainment of the programme outcome and course outcome.
6. The college maintains a database of student placements and it is used as a parameter for measuring programme outcomes, programme specific outcomes and course outcomes.
7. Students' progression to higher education is also treated as an indicator of the achievement of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

514

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rajaramcollege.com/RCK/AQAR2021-22.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

253240/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.csr.res.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were organized in collaboration with Government departments as well as NGO's. Awareness programs related to Aids awareness, blood donation, Rally on organ donation, voter awareness, Andhashraddha Nirmulan and use of science in day to day life, Road safety, Yoga Awareness, etc. These rally's or awareness programs are organized in the neighborhood community and villages in Kolhapur district or schools. Cleanliness drives like Swachh Bharat Abhiyan and Anti-Plastic Program are regularly organized. Blood donation camps are organized by NCC and NSS Cadets .Food, clothes and daily necessities are distributed to affected people during natural disasters such as floods and Covid-19 pandemic by staff and students with the help of NGO's such as The Conservation Foundation of India, Robin Hood Army, Kolhapur, White Army, etc. During flood situations Lifesaving skills were imparted by the NGO White Army, Kolhapur to staff and students who participated actively in the disaster management activities in Kolhapur. Staff members and students donated education materials, blankets, clothes, food and necessary articles of daily use to Old Age Home, Rajendra Nagar slum area students, underprivileged people at Gadmudshingi slum areas, children of sugarcane factory workers, District Probation and Aftercare Association popularly known as 'Balkalyan Sankul' Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

494

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure with separate buildings for Chemistry and Physics, Botany and Zoology, Geology and Geography departments. The Chemistry and Physics department building also houses Electronics, Astro-Physics and Nanotechnology Departments. A new building is ready and will be in operation shortly for Microbiology, Industrial Microbiology and Home Sciences. The college has a separate Library Building.

The College has following facilities:

Classrooms Facilities:

- 35 classrooms
- 4 seminar halls

Laboratory Facilities:

- 18 well equipped laboratories

IT Facilities:

- Three 100mbps Optical fibre connections with LAN facility, Wifi facility
- Computer centre
- Computers for Departmental, academic and Administrative work

Other Facilities:

- Yashwantrao Chavan Sabhagraha
- Open Amphitheatre
- Open Canteen
- Museums in Botany, Geology and Zoology departments
- Separate Girls room
- Separate Gymkhana building with a Ground
- Boys Hostel
- Girls Hostel
- Principal and Rector Bungalows
- Teaching and Non-Teaching Staff Quarters
- Different units like NAAC, Examination, NSS, NCC etc.
- Green house with glass dome, Vermicomposting Unit, Rain water

- harvesting Units,
- Oxygen Park

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) gymnasium, yoga centre etc.

Cultural Facilities:

Our college has adequate facilities for nurturing the talents in different cultural activities:

- "Yashwantrao Chavan Sabhagraha" with the 700 capacity is named after our famous alumni, former defence minister of India and Chief Minister of Maharashtra
- An open-air amphi-theatre for performing arts

A separate Cultural Programme Committee organizes and monitors different cultural activities on the campus. Several departments have different clubs and associations like Silver-fish reading Club, Film club, Quiz club, Elocution and Debate Club, Literary Association (Hindi, Marathi, English), Vivekvahini, Sachetana Mandal which hold different cultural activities throughout the year. The Cultural Committee also provides students platforms like Rajaram Mahotsav, Annual social, Music programmes like Bhavgandh, Shravandhara and many more.

Sports Facilities:

The college has an excellent sports complex with a separate gymkhana building.

- Badminton court(2000sq.ft. approx.)
- Gymnasium(1132sq.ft. approx.)
- Table Tennis hall (1660sq.ft. approx.)
- Open space (1380sq.ft. approx.) for Yoga and other sports activity.

- Class-room (620sq.ft. approx.)
- Office (700sq.ft. approx)
- Multipurpose ground (5175 sq. metres)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

136.24 LAKHS

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated by deploying a integrated library management system [ILMS] SOUL developed by UGC INFLIBNET. Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The current version being used is SOUL3.0. All the books available for issue and return are bar-coded and their bibliographic information is fed into the ILMS system. OPAC interface is made available to the end users. The books demanded by users are issued and later returned by simply scanning the barcodes. The classification, cataloguing and circulation are all carried out by utilizing ILMS. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.159

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities

for Academics -

- All the buildings connected to Web through 3 100 mbps optical

fibre connections

- 2 smart classrooms
- 14 ICT enabled classrooms
- Multimedia centre with 54 computers
- Most departments equipped with computer set up
- for Administration-
- Office computerized with Wifi and LAN connection
- All in one Reprographic machine in the office

Use of Vriddhi Software

- Management Information System (MIS)
- E-governance systems and applications under Integrated Financial Management System (IFMS)
- Budget Estimation, Allocation and Monitoring System (BEAMS)
- Government Receipt Accounting System (GRAS)
- Employees Payroll Package (Sevaarth)
- Defined Contribution Pension Scheme (DCPS)
- Old Pension Scheme (Nivruttivetanwahini)
- Pay Verification Unit - Service Book Status (Vetanika)
- MIS for Expenditure and Receipts (Koshwahini)
- Management System for Treasury Net (Arthwahini)
- Library automated with Barcoding, Vriddhi Library Module, Database and e-resources like Inflibnet, N list, KOHA etc.
- Digital Notice Boards
- CCTV Surveillance with 104 cameras
- Staff-members with official email IDs onNIC.
- Online mode for internal and external examination

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="76 275 550 338">File Description</th> <th data-bbox="550 275 1476 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 550 443">Upload any additional Information</td> <td data-bbox="550 338 1476 443" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 443 550 584">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="550 443 1476 584" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
5 Lakhs									
<table border="1"> <thead> <tr> <th data-bbox="76 965 550 1028">File Description</th> <th data-bbox="550 965 1476 1028">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1028 550 1133">Upload any additional information</td> <td data-bbox="550 1028 1476 1133" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1133 550 1200">Audited statements of accounts.</td> <td data-bbox="550 1133 1476 1200" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1200 550 1379">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="550 1200 1476 1379" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	No File Uploaded	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	No File Uploaded								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>There are established systems and procedures for maintaining and utilizing Physical, Academic and support facilities - laboratory, Library, Sports Complex, Computers, Classrooms etc.-</p> <p>Maintenance of Physical Facilities:</p> <p>Following committees have been set up for the maintenance.</p> <ul style="list-style-type: none"> • Campus Maintenance, Beautification and Development Committee • The committee looks after the general maintenance and renovation of the physical facilities like seminar halls, smart classrooms, laboratories and other infrastructure 									

facilities. .

- Housekeeping services are hired for cleanliness and maintenance of the campus
- PWD, Government of Maharashtra tackles the Electrical supply and water supply and maintenance of the campus
- Professional Gardeners are hired for maintaining a green campus

Maintenance of ICT Facilities:

The Information and Technology Committee looks after the maintenance of the ICT facilities in the campus. 100 mbps optical fibre connections are maintained by BSNL, Government of India.

Maintenance of Library Facilities:

A Library committee has been constituted for maintenance and up-gradation of the Library.

Different Committees take care of the maintenance of support facilities:

- Gymkhana Committee
- Boys Hostel Committee
- Girls Hostel Committee
- Garden Committee
- Electricity, Water distribution and Utilization Committee
- Central Dead-stock and Write-off committee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

241

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

665

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

665

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the University Act, 1994, clause 40 (2) (VII) and (VIII) and University Statute 220, the Student Council is formed every year by nomination procedure laid down in the Act. Due to Pandemics of Covid-19 the student council was not formed in academic year 2021-22..Being Government organization, the college does not have the liberty to form a student council at institutional level. In order to achieve the goal of overall personality development of the students the college encourages them to engage in various co-curricular and extra-curricular activities. The students are actively involved in the planning and execution of its activities

which go beyond the syllabus and classroom. Due to pandemic of Covid-19 most of the co-curricular and extra-curricular activities were carried out in online mode. AAJ KAL aur AAJ - Alumnirelated activity, Preparation of household Chemicals, Nanomaterials: An emerging and interdisciplinary field for future, Workshop on "Wildlife Conservation and Photography, "Azadi Ka Amrit Mahotsav", Plastic Eradication Campaign, Sant Gadgebaba Swachhta Abhiyan, Panchganga Swachhta Abhiyan, "Mazi Vasundhara" Campaign such programmes were conducted in Online and Offline mode for students. Administrative bodies represented by our students are IQAC, College Development Committee, Grievance Redressal Committee, Anti-ragging Committee, Cultural Programme Committee, Discipline Committee.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Rajaram College have always been a source of support and inspiration for the students and the staff of this college. With a long list of famous personalities in the different fields, alumni of this college have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. Rajaram College Past Students Association (RACOPASTA) was established on 1st March 1979. To date near about 5000 ex-students are members of this association. Every year several meetings are conducted for planing and implementation of different activities. Activities carried out by alumni are-

- Guidance for various competitive examinations, career counseling and placements.
- Donation of funds for a memorial lecture series. Mr. Vinodchandra Parikh, an alumnus of Department of English, has donated an amount for instituting a "Principal Bar. Balasaheb Khardekar endowment memorial lecture series".
- The Agnihotri prize is sponsored by an ex-student for the outstanding performance in all fields.
- Contribution of alumni in making our campus eco-friendly as well as creating botanically rich butterfly garden is an additional source of knowledge to life science students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajaram College, Kolhapur, one of the oldest and renowned Institutes in the Western Maharashtra, grooms the personality and future of students through quality education. The college is committed to cater to the needs of the students from all the strata of the society.

Vision:

Rajaram College works with the vision of 'Quality Education for Personality and for Nationality'.

Mission:

- To impart quality and affordable education to students from all strata of society
- To vitalize conducive academic atmosphere for higher education.
- To support the overall academic success of the students.
- To embellish the values like truth, honesty, character and sacrifice among the students by sensitizing them to various issues and problems of the society

Goals:

1. To instigate infrastructure augmentation.
2. To organize add-on and skill development courses.
3. To organize Lead College workshops and activities under MoUs.
4. To explore collaborative online platforms for certificate courses.
5. To plan the activities for 'Rajarshi Shahu Birth Anniversary Celebration Week' and to celebrate Aazadi ka Amrut Mahotsav.
6. To develop Research and Scientific temper among students and staff.
7. To develop social temper and sensitize students through outreach programs.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralized and participative system of management is followed in the institution at every level. Principal is the academic and administrative head at the college level.
- IQAC in coordination with Principal and various statutory, administrative, academic and extra-curricular committee coordinators carry out academic and administrative responsibilities with the cooperation of all the teaching and non-teaching staff. Regular review meetings are held by the heads of the departments and coordinators of committees in presence of the Principal.
- As and when necessary, the Principal conducts the meetings with heads of the departments and staff members.
- In the review meetings conducted by the Director of Higher Education and the Secretary, Higher and Technical Education, Govt. of Maharashtra, interact with Principal.
- Case Study: The decentralization and participative management is visible in institutional activity of celebrating the Birth centenary year of Chatrapati RajarshiShahu Maharaj of Kolhapur. All the stakeholders were actively involved in all the activities such as Guest lecture, RajarshiShahu book exhibition, Role-play activity, poetry competition and in organizing the events with the district governing bodies. The celebration of Aazadi ka Amrut mahotsav activities like rally, exhibition and lecture on freedom struggle were arranged.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has a perspective plan devised by the Principal in coordination with IQAC, CDC and other stake holders. The plan is drafted and implemented as per the vision mission of the college.

1. Organizing add on and skill enhancement courses.

2. Organizing workshops on research sensitization such as Lead College workshops.
3. Enhancement of use of ICT technology.
4. Improving infrastructure facilities and atomization of office.
5. Exploring collaborative online platforms for certificate courses.
6. Digitalization of the Library.
7. Developing the language lab facility.

Accordingly the perspective plan is implemented.

1. Five Add-on certificate and skill development courses were organized by various departments.
2. Organization of collaborative online certificate courses for students such as platforms like Spoken tutorial, IIT, Bombay, (Introduction to computers, ChemCollective virtual lab, Scilab and Biopython). The cell also made available free access to many courses on Coursera website.
3. Four Lead College workshops were organized .
4. Imparting quality education by up-grading IT infrastructure and ICT tools by providing Internet facility with 100 MBPS optical fiber connections.
5. Well equipped computer lab with 54 computers is made available to the students.
6. LCD projector, printer and scanner facility is provided to all the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative hierarchy of our institute starts with Hon. Chief Minister, Hon. Minister of Higher and Technical Education, Hon. Minister of State of Higher and Technical Education followed by The Principal Secretary, Deputy Secretary, Director of Higher Education and Principal.

The Principal is at the helm of affairs at the institutional level. IQAC is actively engaged in forming and effectively implementing the policies regarding quality initiatives.

The academic and administrative responsibilities are assigned to the departmental heads and various statutory, academic, administrative, curricular and extracurricular committees which are formed yearly.

Effective and efficient implementation is ensured through continuous review and through participatory decision making mechanism. The functioning of the institution is reviewed by the higher authorities in their periodical meetings and necessary directions are given. Being a Government Institution, the appointments of teaching faculties are made through Maharashtra Public Service Commission (MPSC) while the non-teaching staff is appointed by the Regional Joint Director of higher education.

The teaching faculty is governed by the service rules as specified in Maharashtra Civil Services Rules (MCSR) and UGC whereas non teaching staff is regulated by rules as specified in Maharashtra Civil Services Rules alone.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Link to Organogram of the Institution webpage	http://www.rajaramcollege.com/RCK/OrganizationalStructure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. As defined by Government of Maharashtra, the welfare measures for staff members. include Group Insurance Scheme, Accidental Insurance, Government Provident Fund and National Pension Scheme. In case of death of non-teaching staff, compassionate appointments of the surviving heirs are made. Teaching faculty is given the monetary benefits of pay fixation and placements in higher scales/slabs. On the other hand, non-teaching staff is given time bound promotion.

2. Various loan facilities like, educational loan, Housing loan, Vehicle loan, Computer loan and Leave travel concessions are applicable to teaching and non-teaching staff. Non-teaching staff is facilitated with festival advance. Advance for medical emergency and medical bill reimbursement facility is applicable to both teaching and non-teaching staff. Also, various leaves as per the government of Maharashtra rules are applicable to staff members. Various facilities are also available to staff members, like, fitness centre, free Wi-fi, separate reading room, separate parking facility for staff.

As per the rules and regulations of Government of Maharashtra and UGC, Career advancement Scheme (CAS) is applicable to the teaching staff. Accordingly, teaching faculty is given the monetary benefits of fixation and placements in higher scales/slabs. Time bound promotion is applicable for non-teaching staff .

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a robust appraisal system to assess the performance. At the end of every academic year, the performance of each staff member is assessed and appropriate grade is assigned. The prescribed Self- Appraisal forms are filled by the staff and are assessed by the Principal as a Reporting Authority.

The appraisal form for the teaching staff includes various aspects like, planning of work and its outputs, special achievements, involvement in research and skill enhancement activities, administrative responsibilities, co-curricular and Extracurricular activities, etc. The attitude of concerned staff towards work, his/her sense of responsibility, behaviour and personality, emotional stability, communication skills, motivational ability and team spirit, leadership qualities, punctuality and moral and social values. The efficiency of the teacher is measured by considering his/ her ability for strategic planning, decision making, capacity to use available resources, the character, integrity and attitude towards the disabled and deprived classes, physical and mental health.

The performance of non-teaching staff is graded on the basis of appraisal reports which includes completion of the assigned work and fulfilment of its objectives, exceptional work done, attitude towards work, sense of responsibility, emotional stability, communication skills, work initiatives, work efficiency, co-ordinating capacity, physical and mental health.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits periodically and it mandatory.

Internal Audit:

The purchase committee follows all the norms stipulated by government resolutions and completes the procedure. As a part of pre-audit procedure, technical and administrative approvals are obtained from the Director of Higher Education, Secretary, Ministry of Higher and Technical Education, the District Collector and RUSA authorities. All the receipts of the purchased items and services are submitted to the District Treasury Office of the government of

Maharashtra. The same are duly audited and verified by the audit section of the Treasury office. Queries and objections, if any, are cleared by the college after which payments are made through the bank accounts of the concerned parties.

External Audit:

In addition to the internal audit, following external audits are conducted periodically.

- **Audit by the Departmental Senior Auditor:** The Director of Higher Education appoints the Senior Auditor for carrying out the financial audit of the institution as and when necessary.

Audit by the Accountant General, (AG) Mumbai: The Accountant General appoints the auditors for carrying out the audit of the entire purchase procedure and purchased items (Stock verification) and hiring of services.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.953

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial management strategies are governed by the rules and regulations issued by the Government of Maharashtra .

The major sources of funds for the college are as follows:

1. State Government Funding:

1. State Government
2. District Planning Committee (DPC)

1. Central Government Funding: RUSA, UGC-BRNS, UGC, DRDO

1. University Funding for Research and Seminars / Workshops:

Lead College activities, Workshops on revised syllabus, Student research grant, .

1. Institutional fund generation:

1. The funds received by renting the Yashvantrao Chauhan Auditorium for various Workshops and programmes.
2. Funds Received from self-financed courses and non-grant courses .

For the mobilisation of funds a tentative budget for next financial year is submitted to the Director of Higher Education. Accordingly, provisions are made at the beginning of the financial year and the funds are released. The procurements of purchase are made through Government E-Market place (GEM). If the required material is not available on GEM, purchasing is done by a quotation process (for the purchase costing less than rupees 03 Lakhs including taxes) and e-tendering (for the purchase costing more than rupees 03 Lakhs including taxes).

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AOAR2021-22.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Considering the new guidelines of Maharashtra State Government under Covid pandemic situation, the lectures were conducted online. The IQAC arranged an expert lecture on 'New NAAC Reaccreditation Process'. A research project for B.Sc. students was sanctioned and completed. IQAC in collaboration with various departments organised a total of 11 workshops, lectures and seminars on different topics. Theresearch activity was encouraged by IQAC . During this academic year, total 20 research papers were published in SCOPUS and UGC care list. One research project was sanctioned under UGC - DAE scheme.

IQAC nominated four faculty members from the college to participate in Teacher Training Programmes.

12 extension and outreach programs were conducted by the institution.

The Institution has arranged 8 collaborativeworkshops, field trips and on-the- job training during the year. Online educational platforms like Spoken tutorial, IIT Bombary and Coursera were also explored.

This year there are 12 functional MoUs with various institutions, universities, industries, corporate houses, etc.

One faculty received State Level -Best Science Teacher Award by NGO Avishkar Social and Educational Foundation, Kolhapur. Afaculty was appointed as Secretary, Indian Association of Physics Teachers, Regional Council. Book authored by our faculty has receivedaward fromDakshin Maharashtra Sahitya Sabha.

File Description	Documents
Paste link for additional information	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college review the teaching and learning process at periodic intervals through IQAC. All teaching staff members stick to the academic calendar and maintain teaching dairies consisting the records of assigned syllabus, timetable, semester-wise teaching plan

and day to day teaching activity. The individual teacher diary is verified by head of the concerned departments and is then submitted to the Principal for final assessment.

Online educational platforms like Spoken tutorial, IIT, Bombay and Coursera were made available for students and faculty. The students completed programs like Introduction to Computer, ChemCollective, Cell designer, Scilab, and Bio-python on these platforms.

Department of Botany organized Nursery management training under the MoU formed. IQAC encouraged teachers to join teacher training programs like orientation, refresher courses and short-term courses. As a part of infrastructure augmentation, the Library and IQAC Room was renovated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rajaramcollege.edu.in/RC/AQAR2021-22.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College has incorporated institutional values and social responsibilities with the help of :

- Ladies Association Activities
- Celebration of women's day
- Ladies Club Programs
- Celebration of Savitribai Phule Jayanti
- National Webinar on Role Of Women in Science

File Description	Documents
Annual gender sensitization action plan	http://rajaramcollege.com/RCK/AQAR2021-22.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rajaramcollege.com/RCK/AQAR2021-22.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has taken necessary measures for proper disposal of waste and recycling of it. Initiatives are taken to create awareness among students regarding waste management:

Solid waste management

1. Our institution promotes plastic free campus and adheres to the principle Reduce-Reuse and Recycle in the matter of plastic.
2. The college arranges Campus Cleanliness Drives as and when necessary, in which all the faculty, students, NSS volunteers and NCC cadets take active participation.

Liquid waste management

1. Treatment is given to preliminary liquid waste produced during practical's in department of chemistry before disposal.

E-waste management:

1. Efforts are taken to utilize the existing hardware by regular servicing and employing AMC to reduce e-waste.

Waste recycling system:

1. Organic waste such as dry grass, dry leaves of the trees etc. in the campus is recycled in compost pits and vermicompost units manure for the plants on the campus.
2. Drainage water is recycled and used for watering the plants on the campus.

Hazardous chemicals and radioactive waste management:

1. Hazardous chemicals are neutralized by the Department of Chemistry by using soft rock, sand, brick and charcoal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 550 757">File Description</th> <th data-bbox="550 696 1471 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 550 857">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 757 1471 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 857 550 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 857 1471 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 550 1104">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1003 1471 1104" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1104 550 1171">Any other relevant information</td> <td data-bbox="550 1104 1471 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Our college aims at creating an environment suitable for the students of all casts, creed, colour and gender. The college sees to it that no student is discriminated on the basis of such things. Various national festivals like Independence Day and Republic Day are celebrated with great enthusiasm and national spirit. Due to the celebration of these days the students are influenced with the principles on national unity, integrity and nationalism. Birth/death anniversaries of all national leaders as per Government guidelines are commemorated through activities like seminars, talks, street plays, cleanliness drives, screening of movies and cultural programmes.</p> <p>Following initiatives have been taken during the last year ;</p> <ol style="list-style-type: none"> 1. Rajshri Chattrapati Shahu Maharaj Jayanti 2. Mahatma Gandhi Jayanti 3. National Re-dedication Day 											

4. Constitution Day
5. Savitribai Phule Jayanti
6. Chhatrapati Shivaji Maharaj Jayanti
7. Shahid Diwas
8. Mahatma Phule Jayanti
9. Dr. Babasaheb Ambedkar Jayanti
10. Anti-terrorism Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The motto of our college is "Quality Education For Personality For Nationality". The college always strives to shape its students into better human beings and responsible citizens.

1. Swachhyata Abhiyan i. e. the cleanliness drive is launched on the campus as and when necessary. This helps the students in understanding their responsibility towards the environment and the society in general.
2. Celebration of Constitutional Day was arranged in order to make the students know the importance of Indian constitution.
3. A Group Discussion on Rights and Responsibilities of Citizens was arranged in which the students discussed the rights and duties of the citizens.
4. Our staff and students of NCC and NSS took active participation in relief work in the Pandemicaffected areas of Kolhapur District. This went a long way in inculcating in them a sense of social responsibility.
5. Apart from such functions, a street play on the importance of Civic Sense was also performed by our students.
6. Staff and students actively participated in providing relief to flood affected people throughout the district. Stationary, School bags, Sweaters, blankets etc. donation to needy students by students and staff.
7. Blood donation, helping the police department during festivals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. no.

Days

Dates

1.

Shivswarajya Din

06/06/2021

2.

International Yoga Day

21/06/2022

3.

Sant Jagnade Maharaj Jayanti

08/12/2021

4.

Yashwantrao Chavan Jayanti

12/03/2022

5

RashtrasantTukdoji Maharaj Jayanti

30/04/2022

6.

Mahatma Basweshwar Jayanti

03/05/2022

7.

Swatantyrwir Sawarkar Jayanti

28/05/2022

8.

Ahilyabai Holkar Jayanti

31/05/2022

9.

Shivswarajya Divas

06/06/2022

10

Rajshri ChhatrapatiShahu Maharaj Jayanti

26/06/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I:

- Title of the practice: Science Popularisation Activity
- Goals and Objectives of the practice:
 1. To encourage the students to gain knowledge about science through observation and experiments
 2. To inculcate scientific attitude among the students.

The context: There are many students who have a strong desire to study and gain knowledge.

Practice:

1. "Hands on Training of Scientific Toy Making and Sky Watching

Programme"

2. E-poster Competition on "Science in Everyday life" as "National Science Day

- Evidence of success:

Given in the additional information section

- Problems encountered and resources required: lack of financial assistance.
- Practice II:
- Title of the practice: Research Sensitization
- Goals and Objectives of the practice:
 1. To encourage the students and the faculty to involve in research activities.
 2. To explore interdisciplinary research projects based on local problems.
- The context: Students have a strong desire to study and gain new knowledge through research
- Practice: research papers published-20
- Seminars, Workshops, Symposia and Conferences attended 16
- doctoral degrees awarded -04
- Awards in the "Avishkar"- 04
- . Awards to teachers - 03
- Problems encountered and resources required: More financial resources required

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students and staff take initiatives in social work, activities throughout year such as plantation drives, the development of an oxygen park on campus, water conservation, trash management, blood, clothing, food, and medicine drives, bike rallies, etc. Along with district administration, NGOs like Robin Hood Army, White Army, The Conservation Foundation of India, Rotary Club, Nisarg Mitra, Sakal YIN, Pudhari Prayog Social Foundation, Earth Warriors, Jain Social

Group, etc., faculty and students work as relief workers in natural disasters like flood and the Covid-19 pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of National Education Policy (NEP)
2. Separate building for Mathematics and Statistics
3. Launching of common Facility Centre (CFC) for science departments
4. Renovation of Boys' hostel and Girls' Hostels
5. Building Compound Wall
6. Renovation of Library, IQAC, Departments of Physics, Zoology, Common staffroom, Ladies' common Room, Green House, etc.
7. Library Automation