



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

RAJARAM COLLEGE, KOLHAPUR

- Name of the Head of the institution **Dr. A.J. Bodake**
- Designation **IC PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02312537840**
- Mobile No: **9423860495**
- Registered e-mail **rajaramcollege@gmail.com**
- Alternate e-mail **rajaramcollege@gmail.com**
- Address **Shivaji University Road,
Vidyanagar, Kolhapur**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416 004**

2. Institutional status

- Affiliated / Constitution Colleges **Government College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Prof. Dr. Anjali Rajendra Patil**
- Phone No. **9881466025**
- Alternate phone No. **02312537840**
- Mobile **9881466025**
- IQAC e-mail address **rajaramcollege@gmail.com**
- Alternate e-mail address **rajaramcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rajaramcollege.com/AQAR2021-22.aspx>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rajaramcollege.com/pdfdocuments/AC-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.31	2023	29/12/2023	28/12/2028
Cycle 2	A	3.23	2016	17/03/2016	16/03/2021
Cycle 1	A	86.10	2004	08/01/2004	07/01/2009

6. Date of Establishment of IQAC

26/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Four add on courses were conducted 2. Diagnostic tests, Bridge course, induction program, remedial caoching 3. IDP has been submitted 4. SSR prepared 5. IIQA submitted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. 1. Four add on courses were conducted 2. Diagnostic tests, Bridge course, induction program, remedial caoching 3. IDP has been submitted 4. SSR prepared 5. IIQA submitted	1. Four add on courses were conducted 2. Diagnostic tests, Bridge course, induction program, remedial caoching 3. IDP has been submitted 4. SSR prepared 5. IIQA submitted

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/04/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. A.J. Bodake
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rajaramcollege.com/pdfdocuments/AC-2023-24.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	A	86.10	2004	08/01/2004	07/01/2009
6.Date of Establishment of IQAC			26/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
IQAC	15/04/2024	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, it follows the academic framework designed by the parent Shivaji University, Kolhapur. The Choice-Based Credit System (CBCS) is followed for undergraduate and postgraduate programs. The college offers Arts, Commerce, and Science curricula and has introduced two interdisciplinary courses at the undergraduate level, namely, Nanotechnology, Astrophysics, and Space Science. Different add-on courses have been designed and implemented by the institution. The institution has already envisioned a transition to a multidisciplinary approach for delivering interdisciplinary and multidisciplinary courses within the framework of university guidelines. The institution is augmenting its infrastructure for effective implementation. Faculty members are encouraged to adopt this approach in their academic and research activities. The institution has formed a committee for monitoring the implementation of "National Education Policy-2020". The committee has developed a perspective plan and devised an appropriate mechanism to follow an approach that draws from multiple disciplines. As per the guidelines of NEP 2020, the institution has decided to focus on diversity in the curriculum and pedagogy, the incorporation of technology advancements in learning and instruction, the promotion of rational decision-making and innovation, critical thinking and creative problem-solving.

16. Academic bank of credits (ABC):

Our institute has taken the initiative to create awareness amongst all the stakeholders about the Academic Bank of Credits (ABC). The registration process for ABC is communicated to students through the college website and a notice. Shivaji University, Kolhapur is an official member of the National Academic Depository, a Digital India Programme initiative to provide an online repository for all academic distinctions. The parent university has already started the registration process on the nad.digitallocker.gov.in portal through its affiliated colleges. After the resolution is ratified by the university, our institution has constituted a committee headed by the Nodal Officer. This committee creates

ABC IDs for the first-year students and keeps track of the same. The students are given guidance about the ABC registration process. The Institute is in the process of creating a centralized database of students for this purpose. The database will maintain the academic credits acquired by the student from various courses digitally, so that the credits gained earlier by the student can be accumulated when the student reenters the program.

17.Skill development:

Our institute inculcates a sense of pride in our unique legacies of traditional Indian knowledge systems and strives to integrate traditional knowledge into modern contexts. As mandated in the National Education Policy 2020, the core areas of IKS such as health and wellness, art and culture, and so on are focused on ensuring the holistic development of students. In this regard, the following measures have been taken: Degree programs incorporated with add-on courses that preserve and promote Indian languages, ancient traditional knowledge, arts, culture, and traditions. Rare manuscripts in Sanskrit Ardhamagadhi, Pali, Persian, Urdu, Kannada, Marathi, and other languages are being preserved. Preservation of a great treasure trove of ancient and medieval literature in the shape of religious texts, historical documents, monographs, maps, etc. Introduction to Modi Script: Promotion of traditional art through training programs for Terracotta, bamboo, and paper goods. The preparation of Ayurvedic products Cosmetics made from herbs. displays and demonstrations of traditional wild veggies Plant-based edible colors and festival colors. Traditional culture is promoted through various programs and competitions such as folk dance, painting, and so on. The institutional magazine is published in sections for content in various languages, including English, Marathi, and Hindi.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Following the National Education Policy 2020, which emphasizes Skill Development as a key component that needs to be worked on. The institution has already begun developing and providing students with skill-based courses which attract a sizeable number of students. The acquired skills cover a broad spectrum, from interpersonal skills to information and communication technology abilities. Considering the holistic development of students, the college offers 04 Add-on courses, including value-added, linguistic, Soft skills, and skill enhancement courses. Students

in the Arts, Commerce, and Science disciplines can pursue courses that teach them how to improve their communication skills. In addition to these courses, the college focuses keenly on courses concerning the Indian Knowledge System. Our college has constituted an Innovation and Incubation Cell which provides an environment conducive to the promotion of innovation, incubation, and the dissemination of knowledge. This Cell is where a variety of skills and ideas are fostered, as well as aid in bringing those ideas into implementation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution aims at Outcome-based education (OBE) which is a method of measuring learner outcomes that focuses on identifying and measuring the information, abilities, and attitudes that students should have as a result of their education. The emphasis in an OBE system is on student learning and the results that students are expected to attain, rather than on traditional teaching and instructional methods. Our institution being affiliated with Shivaji University Kolhapur, follows the university's curriculum which assigns Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes. These outcomes are displayed on the college website and notice boards, and they are also presented to students through course orientation sessions held by respective faculty members. To attain the learning outcomes, faculties are advised to employ novel pedagogical strategies in teaching-learning practices. POs, PSOs, and COs are estimated using both summative and formative approaches. Continuous assessment methods like seminars, study tours, workshops, quizzes, Group discussions, Surveys, etc. are planned with particular objectives in view. The institution organizes various curricular, Co-curricular, and Extra-curricular activities to ensure the attainment of outcomes.

20.Distance education/online education:

As a result of the COVID-19 outbreak, higher education institutes across the country have shifted their focus to online learning and virtual conferences and meetings. Using platforms like Zoom and Google Meet, teachmint, etc our institution successfully delivered all course content online throughout the Covid-19 pandemic. Online education is one of the main aspects of National Education Policy 2020 (NEP 2020). Our institute has embraced ICT-based student-centric teaching methods employing well-equipped smart classrooms and encourages students with access to a variety of e-resources.

Through participation in related workshops and seminars, faculty members are encouraged to incorporate blended learning activities such as course delivery and the development of MOOCs into their teaching-learning practices. Our College encourages the students and faculties to undertake courses available on online leading digital platforms like NPTEL, SWAYAM, Coursera, etc.

Extended Profile

1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1587
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	398
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	588
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	40
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Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	62	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	39	
Total number of Classrooms and Seminar halls		
4.2	273.45	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	145	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajaram College ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach. Planning for the effective implementation of the curriculum is done at the start of the academic year.

- IQAC and the Academic Planning Committee plan the academic calendar of the year. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes.
- The college conducts various UG, and PG programs designed by Shivaji University, and also runs many Certificates/add-on courses designed by our faculty members.
- Departmental meetings were held to distribute workload.

Semester-wise teaching plans were made according to the syllabus, available periods, and academic calendar.

- Various teaching methods are used for the effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, PPT, Add-on Practicals, Case studies, etc.
- Our faculty are members of different Boards of Studies and are involved in the development and improvement of the curriculum.
- Remedial sessions are conducted to improve slow learners.
- Students are assessed through internal evaluations throughout the semester and final semester examinations.

Academic review and feedback is taken from students and stakeholders, periodically. The Principal, IQAC, and Heads conduct regular meetings to review the difficulties faced while teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shivaji University uploads the annual calendar at the beginning of every academic year. Our college's academic calendar is prepared by the Academic Planning Committee and IQAC, accordingly. The institutional academic calendar is made available to all stakeholders on the institution's website.

- Academic Activities- The faculty and students get a preview of the activity schedule and adhere to the calendar.
- Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignments, quiz, open-book tests, tutorials, seminars, case studies, etc. Apart from these conventional methods, an ICT-based internal evaluation process is carried out through LMS (Moodle, Google platform).
- Time table for the internal evaluation is displayed on the college website, notice boards, and social media.
- All the examination-pertaining activities are already mentioned and executed as per the planned schedule.

- Co-curricular Activities - Science Exhibitions, fests, field/industrial visits, study tours, and guest lectures are also planned and mentioned in the calendar.
- Extra-curricular Activities - Sports, Science Club activities, Rajaram Mohotsav have reserved slots in the academic calendar.
- IQAC encourages the faculty members of the institute to adhere to the academic calendar including the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

162

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated with Shivaji University and follows the

curriculum designed by the University. Our faculty are members of different Board of Studies of the affiliating University and strive to integrate cross-cutting issues into the curricula.

- Compulsory non-credit courses, namely Democracy, Election and Good Governance, Personality Development, and Indian Constitution are instrumental in imbibing ethics, gender sensitization, and human values in the students.
- Syllabus of Arts and Humanities includes topics dealing with gender, caste, regionalism, and language-related issues. Other issues addressed in the topics prescribed in the curriculum of social sciences are gender and violence, harassment of women in the workplace (Sociology), feminism, civil society, women and Indian politics (Political Science), deictics for women, adolescents, women entrepreneurship (Home Science), etc. Special efforts are taken to sensitize students through group discussions and personal interactions.
- Environment Science is a compulsory course for all second-year students of B.A., B.Sc., B.Com. and projects are assigned related to environmental issues. Several aspects regarding environmental consciousness, biodiversity, and sustainability are studied as part of syllabi of Zoology, Botany, Microbiology, Geology, Chemistry, and Geography.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

721

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cloud.rajaramcollege.com/s/Lk4osLsECGeCtLM

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Rajaram College, Kolhapur, a prestigious institution with a 143-year-old tradition, draws students from diverse backgrounds across urban and rural areas of Kolhapur, Sangli, Satara, and Solapur districts. Adhering to government fee regulations, it ensures access to quality education for financially disadvantaged students. Hostel facilities at nominal charges ease financial burdens for rural students. The college diligently follows state reservation norms and supports differently-abled students.

Recognizing the diverse learning needs of students, the college implements tailored approaches. A bridge course initiates newly enrolled students, bridging competency gaps. Assessments based on academic performance, diagnostic tests, and class interactions categorize students into slow and advanced learners. Departments conduct remedial classes for slow learners, focusing on individual academic challenges and holistic development. Progress is closely monitored to ensure learning outcomes.

Remarkable progress is evident, with formerly slow learners excelling academically and in extracurricular activities. Advanced learners are encouraged to pursue research and competitive examinations, resulting in notable achievements in competitions and university merit lists. Rajaram College's commitment to inclusive education and personalized support fosters academic success and holistic growth among its diverse student body.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1587	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Rajaram College, Kolhapur, a student-centered approach to education emphasizes catering to diverse backgrounds, abilities, and personal attributes. Participative learning fosters independent yet interdependent student engagement, encouraging active involvement in planning and implementing curriculum aspects. Practices like questioning, discussions, and contributions to learning materials enhance student interaction and responsibility.

Additional methods include student seminars, projects, group discussions, and extracurricular activities, promoting holistic development. Departments organize field visits and industry tours to integrate theoretical knowledge with practical experience, facilitating deeper understanding and interaction with experts. Skill-enhancing courses and environmental conservation initiatives provide hands-on learning opportunities.

Problem-based learning encourages critical thinking and collaboration by addressing open-ended problems relevant to various disciplines. Through debates and problem-solving activities, students develop academic, intellectual, and social skills. Across subjects, students engage in solving real-world problems, enhancing their ability to find efficient solutions.

Through a variety of innovative methods, Rajaram College fosters an enriching educational environment that equips students with practical skills and prepares them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Rajaram College, Kolhapur, harnesses Information and Communication Technology (ICT) extensively to enhance teaching and learning. The college boasts robust ICT infrastructure, facilitating the integration of tools like Moodle and Google Classroom into the curriculum. Regular staff training ensures effective utilization of these resources. Technology has expanded learning beyond traditional classroom boundaries, enabling continuous educational support.

Teachers employ ICT tools in various ways, enhancing lectures through audio-visual aids and digital presentations. The campus provides WiFi and LAN access, with a Multimedia Center equipped with high-speed internet. E-resources are promoted, including online repositories and platforms like e-PG Pathshala and NPTEL. Google Classroom facilitates constant teacher-student interaction and online assessments.

The college collaborates with institutions like IIT Powai for online tutorials and conducts programs via satellite links with ISRO, covering topics like remote sensing and machine learning. Students are encouraged to enroll in MOOCs on platforms like SWAYAM, supplementing their regular studies. Access to resources like Inflibnet and N-list enriches students' knowledge.

A dedicated committee monitors online lectures and teaching materials, ensuring quality and relevance. The college prioritizes ICT integration, leveraging technology to enrich the educational experience and empower students and teachers alike.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rajaram College employs a formative assessment strategy aligned with the CBCS pattern of Shivaji University. The college emphasizes aiding students in learning and practicing the curriculum to achieve program outcomes. Internal assessment is continuous and aims to identify learning gaps, offering personalized feedback to students after each assessment round. Teachers maintain question quality and promptly declare results, promoting transparency by sharing model answer keys for self-assessment. Students are encouraged to discuss results with teachers and develop essential skills like time management and presentation. Internal assessments occur twice per semester, with re-tests for valid reasons. Innovative evaluation methods such as open book tests and presentations are utilized to enhance efficiency and ensure students meet program and course outcomes. This approach fosters overall student competence and is conducted regularly, with results typically declared within a week of assessment completion.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ensuring transparency in examinations is vital for maintaining the integrity of the process. Rajaram College implements careful measures during question paper setting and answer paper evaluation to prevent grievances. However, when grievances arise, the college has mechanisms in place for resolution.

For external examination grievances, administrative issues like form errors are swiftly rectified in coordination with Shivaji University's Examination Section. Name change requests due to genuine reasons are also accommodated. Grievances concerning question papers or marks are formally addressed and communicated to the university for resolution. Students can request photocopies of assessed answer books, apply for mark verification, or seek reevaluation.

Internally, student grievances regarding assessment are first addressed by subject teachers. If unsatisfied, students can escalate to the department head, and if still unresolved, to the examination committee via an Internal Assessment Redressal Form on the college website. These processes ensure fair handling of grievances at both external and internal levels, upholding the examination system's credibility and legality.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) represent the knowledge, skills, and attitudes students acquire upon completing a course/program. The syllabus, designed by the affiliating university's Board of Studies, outlines expected outcomes explicitly. POs are broad, covering various human faculties, aligning with the philosophy of Outcome Based Education (OBE). The institution aims for students to achieve specific targets, including life, professional, intellectual, and interpersonal skills.

To ensure stakeholders understand these outcomes, the institution employs various communication methods: displaying outcomes on the website and notice boards, discussing them in departmental meetings and orientation programs, and sharing them digitally through platforms like Google Classroom. Additionally, outcomes are available in the college library.

Evaluation of POs and COs is crucial for monitoring learning

levels and identifying gaps. The institution utilizes an MS Excel-based statistical model to analyze student performance, synchronizing external examination results with internal assessments and participation in activities. This comprehensive approach ensures a clear understanding of expected outcomes, facilitates student-centric learning, and enables curriculum planning and implementation aligned with attainment targets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rajaramcollege.com/LearningOutcome.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the Outcome Based Education (OBE) system, the focus is on achieving clearly defined Programme Outcomes (POs) and Course Outcomes (COs). The institution prioritizes the attainment of these outcomes for every student, regularly evaluating their level of achievement to enhance curriculum delivery and learner capacity.

Evaluation methodology combines measurable objective factors with subjective perceptions. An Excel-based tool is utilized for mapping and analyzing COs and POs, regularly updated for accuracy and scalability. Evaluating COs relies on summative assessments, aiming for a minimum fifty percent score per course. Internal assessments, employing innovative methods like open book tests and presentations, gauge POs such as ethical behavior and teamwork. Participation in departmental activities contributes to assessment, with indicators weighted at 40 percent in the rubric.

Additional evaluation methods include institutional student satisfaction surveys and Capstone Projects aligned with the program curriculum, enabling students to apply acquired knowledge and skills. These comprehensive assessment approaches aid in identifying gaps and fostering continuous improvement within the OBE framework.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rajaramcollege.edu.in/RC/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

288240

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Along with our commitment to academic excellence, our institution prioritizes extension activities, outreach programs, and institutional social responsibility (ISR) initiatives for holistic student development and community well-being. To address this, the following Extension Activities were conducted: NCC, NSS, and departments have conducted many extension activities: Energy conservation, waste recycling, rain harvesting, etc. awareness program. A voter awareness and registration camp for college students was held in partnership with the district administration. Honoring the birth anniversaries of Freedom Fighters, National Leaders, and Social Reformers. Celebrations: Road Safety Week, Samvidhan Din, and Electoral Literacy Camps for blood donation, gender equality, yoga awareness, cleanliness drives, etc.

1. Community impact on neighborhood The institution has positively impacted the neighborhood community through extension activities, outreach programs, and ISR efforts. This has led to improved physical and mental health, hygiene, social wellness, environmental awareness, literacy, and education. 1. Student sensitization and holistic development: The institution successfully addressed social concerns such as poverty, gender inequality, environmental degradation, social disparity, and lack of scientific temper through these programs. The students recognized their responsibility as responsible citizens and developed practical ideas to address these concerns. The institution promoted holistic growth by enhancing students' physical, intellectual, emotional, and social qualities through ongoing extension programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2130

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure with separate buildings for Chemistry and Physics, Botany and Zoology, Geology and Geography departments. The Chemistry and Physics department building also houses Electronics, Astro-Physics and Nanotechnology Departments. A new building is ready and will be in operation shortly for Microbiology, Industrial Microbiology and Home Sciences. The college has a separate Library Building.

The College has the following facilities:

Classrooms Facilities:

- 35 classrooms
- 4 seminar halls

Laboratory Facilities:

- 18 well-equipped laboratories

IT Facilities:

- Three 100mbps Optical fiber connections with LAN facility, Wi-Fi facility
- Computer Centre
- Computers for Departmental, academic and Administrative work

Other Facilities:

- Yashwantrao Chavan Sabhagraha
- Open Amphitheatre
- Open Canteen
- Museums in Botany, Geology and Zoology departments
- Separate Girls room
- Separate Gymkhana building with a Ground
- Boys Hostel
- Girls Hostel
- Principal and Rector Bungalows
- Teaching and Non-Teaching Staff Quarters
- Different units like NAAC, Examination, NSS, and NCC etc.
- Greenhouse with glass dome, Vermicomposting Unit, Rainwater, harvesting Units,
- Oxygen Park.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, and outdoor) gymnasium, a yoga Centre etc.

Cultural Facilities:

Our college has adequate facilities for nurturing the talents in different cultural activities:

- "Yashwantrao Chavan Sabhagraha" with a 700 capacity is named after our famous alumni, former defense minister of India and Chief Minister of Maharashtra
- An open-air amphitheatre for performing arts

A separate Cultural Programme Committee organizes and monitors different cultural activities on the campus. Several departments have different clubs and associations like Silver-fish Reading Club, Film Club, Quiz Club, Elocution and Debate Club, Literary Association (Hindi, Marathi, and English), Vivek Vahini, Sachetana Mandal which hold different cultural activities throughout the year. The Cultural Committee also provides students platforms like Rajaram Mahotsav and annual social and music programmes like Bhavgandh, Shravandhara and many more.

Sports Facilities:

The college has an excellent sports complex with a separate gymkhana building.

- Badminton court(2000sq.ft. approx.)
- Gymnasium(1132sq.ft. approx.)
- Table Tennis hall (1660sq.ft. approx.)
- Open space (1380sq.ft. approx.) for Yoga and other sports activity.
- Class-room (620sq.ft. approx.)
- Office (700sq.ft. approx)
- Multipurpose ground (5175 sq. meters)
- Open Gym

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

330.17

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated by deploying an integrated library management system [ILMS] SOUL developed by UGC INFLIBNET. Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is a user-friendly software developed to work in client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The current version being used is SOUL3.0. All the books available for issue and return are bar-coded and their bibliographic information is fed into the ILMS system. OPAC interface is made available to the end users. The books demanded by users are issued and later returned by simply scanning the barcodes. The classification, cataloguing and circulation are all

carried out by utilizing ILMS. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities including Wi-Fi

IT facilities for Academics

All the buildings connected to Web through three 100 mbps opticalfibre connections

- 2 smart classrooms
- 14 ICT enabled classrooms
- Multimedia centre with 54 computers
- Most departments equipped with computer set up for Administration
- Office computerized with Wi-Fi and LAN connection
- All in one Reprographic machine in the office

Use of Vriddhi Software

- Management Information System (MIS)
- E-governance systems and applications under Integrated Financial Management System (IFMS)
- Budget Estimation, Allocation and Monitoring System (BEAMS)
- Government Receipt Accounting System (GRAS)
- Employees Payroll Package (Sevaarth)
- Defined Contribution Pension Scheme (DCPS)
- Old Pension Scheme (Nivrutti vetan wahini)
- Pay Verification Unit - Service Book Status (Vetanika)
- MIS for Expenditure and Receipts (Koshwahini)
- Management System for Treasury Net (Arthwahini)
- Library automated with Bar-coding, Vriddhi Library Module, Database and e-resources like Inflibnet, N list, KOHA etc.
- Digital Notice Boards
- CCTV Surveillance with 104 cameras

- Staff-members with official email IDs onNIC.

Online mode for internal and external examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

273.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing Physical, Academic and support facilities - laboratory, Library, Sports Complex, Computers, Classrooms etc.-

Maintenance of Physical Facilities:

Following committees have been set up for the maintenance.

- Campus Maintenance, Beautification and Development Committee
- The committee looks after the general maintenance and renovation of the physical facilities like seminar halls, smart classrooms, laboratories and other infrastructure facilities.
- Housekeeping services are hired for cleanliness and maintenance of the campus PWD, Government of Maharashtra tackles the Electrical supply and water supply and maintenance of the campus
- Professional Gardeners are hired for maintaining a green campus

Maintenance of ICT Facilities:

The Information and Technology Committee looks after the maintenance of the ICT facilities in the campus. 100 mbps optical fibre connections are maintained by BSNL, Government of India.

Maintenance of Library Facilities:

A Library committee has been constituted for maintenance and upgradation of the Library.

Different Committees take care of the maintenance of support facilities:

- Gymkhana Committee
- Boys Hostel Committee
- Girls Hostel Committee
- Garden Committee
- Electricity, Water distribution and Utilization Committee
- Central Dead-stock and Write-off committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the University Act, 1994, clause 40 (2) (VII) and (VIII) and University Statute 220, the Student Council is formed every year by nomination procedure laid down in the Act. Being Government organization, the college does not have the liberty to form a student council at institutional level. To achieve the goal of overall personality development of the students the college encourages them to engage in various co-curricular and extra-curricular activities. The students are actively involved in the planning and execution of its activities which go beyond the syllabus and classroom. AAJ KAL aur AAJ - Alumni related activity, Night sky observation, Science clubs, self-defence training camp, Blood donation camp, Street play. Administrative bodies represented by our students are IQAC, College Development Committee, Grievance Redressal Committee, Anti-ragging Committee, Cultural Programme Committee, Discipline Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Rajaram College have always been a source of support and inspiration for the students and the staff of this college. With a long list of famous personalities in the different fields, alumni of this college have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. Rajaram College Past Students Association (RACOPASTA) was established on 1st March 1979. To date near about 5500 ex-students are members of this association. Every year several meetings are conducted for planning and implementation of different activities. Activities carried out by alumni are-
 • Guidance for various competitive examinations, career counselling and placements.
 • Donation of funds for a memorial lecture series. Mr. Vinodchandra Parikh, an alumnus of Department of English, has donated an amount for instituting a "Principal Bar. Balasaheb Khardekar endowment memorial lecture series". The Agnihotri prize is sponsored by an ex-student for the outstanding performance in all fields.
 • Contribution of alumni in making our campus eco-friendly as well as creating botanically rich butterfly garden is an additional source of knowledge to life science students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'Quality education for Personality, for Nationality'.

Mission:

1. To impart quality education to students from all strata of society.
2. To create a conducive and learner-centric atmosphere for overall development of students
3. To build responsible citizens through the inculcation of human and constitutional values
4. To build global competency among the students by instilling modern skillsets
5. To contribute to sustainable development through Education.

Rajaram College, being a government institution, runs under direct administration of the Department of Higher and Technical Education, Government of Maharashtra. The Hon. Secretary and the Director of Higher Education offer essential guidelines for the administration and advancement of the institution. The institute promotes decentralization and participatory governance and employs multiple approaches to involve all stakeholders. It prioritizes quality education through decentralization, academic, administrative, and financial audits, and accountability through built-in feedback channels from students, parents, alumni, etc. Since the NEP 2020 was introduced, the institution is refocusing on academic flexibility, multidisciplinary, an Academic Bank of Credits, the Indian Knowledge System, blended learning, and outcome-based education. Thus, the institution's vision, mission, and development plan are well reflected in its activities, and all stakeholders work together to attain the goals.

File Description	Documents
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In all academic matters, the principal, as a representative of the institute, provides guidance to the faculty members and HODs. He collaborates with and supports the department heads and faculty in order to establish a conducive academic atmosphere at the institution, ultimately benefiting the students. The policies and plans necessary to achieve the institute's mission are implemented by the engaged faculty members. In order to achieve this objective, the institute has established various committees tasked with the implementation of the policies and programs. In order to ensure the effective operation of the institute and foster participatory management, it operates under a decentralized management operational procedure. The principal has established various committees to assist in the governance of the institute. Such decentralized and participatory administration fosters a congenial environment and state of harmony within the institute, which is conducive to the growth and progress of the students. The principal, faculty, and staff are all actively participating in the decision-making and implementation processes. The principal and HODs consistently solicit and implement the suggestions and proposals put forth by faculty members and committees as operational procedures within the institute.

File Description	Documents
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, IQAC, CDC, and other stakeholders collaboratively devised institutional development plan. The approach aligns with the college's goal and peer team's recommendations for the second NAAC reaccreditation cycle. The 2022-2026 plan aims to develop students become global citizens. Continuous development in academics and support facilities for students is reflected. It also prioritizes improving infrastructure to address new concerns. The institution plan includes: 1. Implementation of National Education Policy 2020.

2. Setting of the Quality Benchmarks for the overall development

of the students

3. Refocusing on academic flexibility, multidisciplinary, an Academic Bank of Credits, the Indian Knowledge System, blended learning, and outcome-based education. . 4. Start the undergraduate, postgraduate, and interdisciplinary programs. Start bridge, certificate, value-added, and skill-based courses. 5. Foster research culture among academics and students through projects, publications, seminars, workshops, and conferences. 6. Conduct national and international seminars, conferences, and workshops on developing topics. 7. Foster connections with industry and research labs through MOUs, idea sharing, counseling, and student on-the-job training and placement. 8. Renovate and build new departmental buildings with advanced equipment and furnishings. 9. To improve student support and sports facilities. 10. Strengthen college alumni association through campus growth, social, and cultural activities. 11. To seek academic autonomy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government institution, the Hon. Minister of Higher and Technical Education, Principal Secretary, Director of Higher Education, and Principal set policies, supervise their execution, and provide guidance for improvement. The Principal implements policies in collaboration with CDC and IQAC. Department heads and committees such as Reservation, Grievance Redressal, Purchase, Research, Admission, Examination, Career Guidance and Placement, Campus Development, and others are responsible for academic and administrative duties. Teachers are appointed by the Maharashtra Public Service Commission (MPSC), whereas non-teaching staff is appointed by the Regional Joint Director of Higher Education. The Maharashtra Civil Services Rules (MCSR) and UGC standards oversee teaching faculty, whereas the Maharashtra Civil Services Rules govern non-teaching staff. The service regulations and procedures

cover promotion, professional progression, leaves, and medical reimbursement. Additionally, the institution has a code of conduct to ensure smooth operations. All academic and administrative procedures, including admission, teaching, examination, evaluation, appointments, promotions, and career developments, are transparent and accountable. The Institutional perspective plan aligns with the college's vision and mission. The five-year strategy (2022-2026) intends to increase academic and infrastructural amenities for students. Effective implementation of the institutional development plan involves well-defined policies, proactive bodies, and a strong administrative structure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rajaramcollege.com/OrganizationalStructure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our institution has effective welfare measures as defined by the Government of Maharashtra and UGC that are fully applicable to the regular teaching and non-teaching staff. They are as under:

The Government welfares: 1. The Monetary Aid schemes such as Group Insurance Scheme, Accidental Insurance, Government Provident Fund and National Pension Scheme. 2. Appointments, Promotions and placements - Compassionate appointments of the surviving heirs in case of in-service death of non-teaching staff. 3. Housing, Education, Vehicle and Computer loan facility. 4. Festival advance and Leave travel concessions. 5. Advance for a medical emergency and medical bill reimbursement. 6. Duty leaves, on-duty leaves, medical leaves, maternity and paternity leaves, earn leaves, compensatory leaves, child care leave, study leave (Faculty improvement programme), Lien facility etc.

The Institutional Welfare: 1. Separate quarters 2. Sports and gym facility. 3. Campus secured with guards and 104 CCTV cameras 4. Oxygen park and jogging track. 5. Free Wi-fi facility 6. Parking facility. 7. Canteen facility. 8. Staff welfare club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college utilizes a Maharashtra Government-designed Performance Appraisal System for both teaching and non-teaching staff. At the end of each academic year, students complete the required Self-Appraisal forms. The Director of Higher Education reviews the

assigned grades for teaching staff, while the Principal reports on them. The Regional Joint Director, Higher Education reviews non-teaching staff. Staff members receive photocopies of approved appraisal forms. A separate appeal process exists for unsatisfactory grading. The teaching staff appraisal form includes: 1. Workplan and results. 2. Special accomplishments 3. Research advice, publications 4. Talent improvement efforts. 5. Honors. 6. Administrative duties 7. Extracurricular and co-curricular activities

The following teacher traits are valued: Work ethic and responsibility Personality and Behavior Emotional security Communication skills Motivation and teamwork Leadership traits Punctuality Research skill Social and moral principles

The following qualities are used to evaluate non-teaching staff. Excellent work. Work ethic and responsibility Emotional security Initiatives at work Efficiency at work Coordinating ability Mental and physical health Our institution utilizes a performance appraisal system to boost quality continuously. It also offers effective welfare initiatives to promote professional and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution has clear strategies for mobilizing finances and optimizing resource usage. The funds are used efficiently in accordance with State Government and other financial regulations. Internal Audit: The purchasing committee oversees requisitions during the fiscal year, adhering to government resolutions. The District Treasury Office of the Government of Maharashtra receives all bills for purchased commodities and services. The audit section of the Treasury Office verifies and audits the same. Any queries or complaints are resolved by the college, and payments are made to the respective parties' bank accounts. In addition to internal audits, periodic external audits are done. The Director

of Higher Education assigns the Senior Auditor to conduct a financial audit. 2. AG Audit: The Accountant General assigns auditors to audit the procurement process, verifies inventory, and hires services. This treatment typically occurs every ten years. The audit adheres to the auditing Standards set by the Controller and Auditor General of India. The audit objection resolution process: Internal audit objections (Pre-Audit) are resolved immediately, allowing for payment disbursement. When conducting external audits, authorities can present grievances to the person in charge of compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has defined funding strategies and procedures for efficient resource utilization. It receives funds mainly from- 1.District Planning Committee (DPC) 2.Central Government and other agencies. 3. University Research Funding: National Seminar, Lead College Activities, Revised Syllabus Workshops, and Research Project Grants. 4. By renting Yashwantrao Chavan Auditorium and Gymkhana pitch for workshops, programs, and cricket matches. 5. Alumnus and stakeholder support for Rajaram Mahotsav. Received funds are utilized according to State Government and other funding

agency regulations. The budget for infrastructural enhancement is prepared by Heads of departments and IQAC. It then undergoes technical and departmental approval by the state Director of Higher Education. Then, they are forwarded to the DPC for administrative approval. Purchase Committee submit a proposed budget for the next financial year to the Director of Higher Education well in advance for the state government funding. DPC assists the college greatly in development. The Public Work Department allocates cash for modest repairs and maintenance of college infrastructure. The College Purchase Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal and external audits, conducted by the government, ensure the proper allocation and utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Rajaram College, Kolhapur, through its Internal Quality Assurance Cell (IQAC), has undertaken a multifaceted approach towards quality enhancement across various domains. Recognizing the pivotal role of administrative staff, the institution conducts regular training workshops aimed at honing administrative skills, ensuring smooth operations, and fostering a culture of efficiency and professionalism.

In alignment with the ethos of holistic development, the IQAC organizes financial literacy workshops tailored for non-teaching staff, empowering them with essential financial management skills, thereby enhancing their financial well-being and contributing to overall organizational effectiveness.

Moreover, the institution places a strong emphasis on gender inclusivity and empowerment through dedicated programs designed for women staff and students. These initiatives not only promote gender equality but also create a conducive environment for women's growth and participation in all spheres of academic and administrative activities.

Environmental awareness is another cornerstone of the IQAC's initiatives, with campaigns and workshops aimed at sensitizing the college community towards environmental issues and fostering sustainable practices.

Furthermore, the IQAC focuses on enhancing teaching-learning processes through various interventions such as faculty development programs, innovative pedagogical practices, and the introduction of add-on courses to augment students' skill sets and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process regularly. Feedback led to the introduction of numerous creative initiatives and changes. Implemented feedback-based improvements: Established teaching, learning, and evaluation methodologies are being utilized. Based on the University Academic Calendar, the Institute schedules the academic calendar early in the year to accommodate regular teaching and learning, as well as various events such as seminars, guest lectures, workshops, FDPs, and hands-on series.

Semesterly teaching plan preparation: Faculty members create lesson plans for all disciplines taught in a semester. Enhancing the curriculum through guest lecturers, industrial trips, and internships. The institute frequently examines student performance and learning outcomes. The institute follows a specific approach to gather and analyze student learning results, including the following points: - Regular class exams and interactions - CIEs, including assignments, group discussions, and seminars - Semester-based examinations for all courses. ? Offering a question bank for students across various subjects. Attendance must be at least 75% each semester. ? Provided remedial classes to address slow learner issues. The institute offers performance analysis of students after the announcement of semester results. If student performance in a topic falls short, attempts are taken to identify the reasons and motivate staff to improve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajaram College has integrated gender equity in all its policies and practices. Gender Audit helps in getting the overall gender profile of the institution and pressing issues related to gender equity. Our College conducts the 'Institutional Gender Audit' on a regular basis through internal and external bodies.

After completion of admission process, Audit Committee of College gathers data of new entrants to analyze the proportion of male and female students. Facilities such as appointment of security guards, installation of CCTV Surveillance cameras, hostel facility etc to ensure security of girls. Our Institution has Internal Grievance Redressal Cell, Anti-Sexual Harassment Cell, anti-ragging

committee to ensure security of girls. All committees in the college have the women representatives to ensure gender equality. Counselling is provided to the needy students of the college by the experts under the auspices of the Department of Psychology. Under Mentor-Mentee scheme, mentors identify students who need counseling and help them to situation wisely. The College has common room for girl students and ladies' staff. It is well facilitated with washroom, sanitary napkin vending machine, first aid kit. Thus, our college acknowledges and practices equality, inclusion, human dignity, fairness and justice for all irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	https://cloud.rajaramcollege.com/s/5rWTGR4MJmn4Ky3
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cloud.rajaramcollege.com/s/Y7bCJCe_jY8bX9Cx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has liquid waste management system in the Chemistry department. Chemistry department has effluent treatment plant, where waste chemicals are treated and recycled. Recycled water is reused for tree plantation. A Vermi-compost unit has been created by Zoology department where biodegradable waste is decomposed and

organic fertilizer is produced for mulberry garden and other plants in campus. College has installed solid waste and liquid waste buckets in the campus. Hazardous chemicals such as acids and bases were neutralized i.e treated before releasing in the effluent treatment plant. Every year NSS department of the college organizes Plastic free campus drive, and collects all the plastic from the campus. Collected non degradable plastic handed over to kolhapur Municipality for further treatment. Water used at BoysHostel and Girls hostel has been reused for plantation purpose. Another vermicompost unit has been installed at boys hostel where biodegradable waste such as remaing food or spoiled foodetc were decomposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://cloud.rajaramcollege.com/s/2qH398A7TkbQkGW
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A college campus serves as a gateway to a diverse array of civilizations, perspectives, and ideas, fostering collaboration, creativity, and innovation. Rajaram College, Kolhapur, was founded with the aim of providing higher education to marginalized communities, upholding a vision of inclusivity. The college actively promotes diversity by encouraging the formation of clubs and associations across various departments, fostering an environment of tolerance and harmony. Social sciences departments play a pivotal role in this endeavor.

The college endeavors to create an inclusive environment for students of all backgrounds, regardless of caste, creed, color, or gender. Discrimination is actively discouraged, with faculty members striving to cultivate principles of equality among students. Through initiatives like the mentor-mentee scheme, individualized support is provided to vulnerable students, addressing issues of diversity.

Furthermore, the college organizes activities and programs that promote understanding and mutual respect among all members of the community. Efforts are directed towards building strong bonds among stakeholders, fostering a sense of belonging and unity. In essence, Rajaram College embraces diversity as a cornerstone of its educational mission, striving to create an environment where all individuals can thrive and succeed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In upholding constitutional obligations such as instilling values, safeguarding rights, fulfilling duties, and fostering responsibilities among citizens, the institution orchestrates a diverse array of activities each year. These initiatives encompass commemorating Constitutional Day on the 26th of December and orchestrating collective readings of the Preamble. Moreover, the institution dedicates efforts to observe Anti-terrorism Day and Sadbhavana Din, fostering unity and harmony within the community.

Further reinforcing the spirit of national unity and integrity, the NSS department of the college orchestrates the Unity Run, aiming to imbue participants with a deep sense of national cohesion. The college also plays a pivotal role in hosting various Voter Awareness programs, contributing to informed and active participation in democratic processes.

Additionally, the institution fosters intellectual engagement by organizing activities such as elocution competitions centered around the significance of democracy. These endeavors are aimed at promoting comprehension and fostering active engagement with the foundational principles enshrined in the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website **A. All of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College Celebrates national and international commemorative days, events and festivals as follows:

- Rajmata Jijau Masaheb Jayanti
- Swami Vivekanand Jayanti
- Netaji Subhash Chandra Bose Jayanti
- Yashwantrao Chavan Jayanti
- Dr. Babasaheb Ambedkar Jayanti
- Republic Day
- Marathi Rajbhasha Din
- Rajarshi Shahu Maharaj Jayanti
- Mahatma Gandhi Jayanti
- Constitution Day
- Savitribai Phule Jayanti
- Chhatrapati Shivaji Maharaj Jayanti
- Shahid Din
- Mahatma Phule Jayanti
- Anti-terrorism Day
- Unity Run
- Blood Donation Camp
- Sadbhavana Din
- Kranti Saptah
- Nashabandhi

- Shahu Krutadnyata Din
- Vibhajan Vibhisika
- Swarajya Mohotsav
- Har ghar Zenda
- College also participated in Azadika amrit mohotsav in which college organized various activities such as Drawing competetion, rally.
- Rajaram Mohostav - A cultural fest is organized in the college to provide stage to students in order to inculcate various arts among the students. Various cultural competitions has been organized in this Rajaram Fest such as Dance competition, singing competion, hair style competition, Rangoli competition, Mehandi competition. In addition to this tradtional day and Anand bazar also organized.
- Various departmental clubs in the college organizes seminar, conferences, poster presentation, model making and model presentation activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Fostering Engagement and Growth: Departmental Club Activities as a Best Practice

- **Aim:** Enhancing student engagement and practical knowledge.
- **Challenges:** Resource constraints and scheduling conflicts.
- **Practice:** Departmental clubs organize a plethora of activities encompassing academic seminars, field visits, industrial tours, skill workshops, and cultural events. Notable activities include alumni

guest lectures, industrial training programs, and participation in national competitions. Despite resource constraints, the department leverages partnerships and funding to maximize the impact of these activities.

- **Success Indicators:** Increased participation, positive feedback, and competition achievements.
- **Resources Required:** Funding for travel, venues, and speakers.
- **Alignment:** Reflects institution's commitment to holistic education.

2. Educational Engagement Initiative: Connecting Schools and Communities:

- **Aim:** Building meaningful connections between educational institutions and local schools.
- **Challenges:** Resource limitations and coordination issues.
- **Practice:** Series of initiatives fostering collaboration between the department and local schools, including workshops on skill enhancement, awareness programs, industrial tours, and competition participation.
- **Success Indicators:** Enhanced student participation, improved academic performance, and community engagement.
- **Resources Required:** Funding for logistics, materials, and volunteer support.
- **Alignment:** Demonstrates institution's dedication to community engagement and collaborative learning environments.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has exemplified remarkable performance in fostering environmental sustainability, notably through its

'Oxygen Park' initiative, bolstered by robust alumni support. Oxygen Park stands as a testament to the institution's commitment to ecological preservation and community engagement.

Through innovative landscaping, sustainable design, and educational programs, Oxygen Park serves as a green oasis within the urban landscape, offering a breath of fresh air. Its lush greenery not only provides a serene retreat for visitors but also plays a vital role in mitigating pollution and enhancing biodiversity.

Alumni support has been instrumental in the success of Oxygen Park, with graduates generously contributing resources, expertise, and advocacy. Their involvement underscores a deep-seated commitment to giving back to their alma mater and ensuring a legacy of sustainability for future generations.

The institution's dedication to environmental stewardship, as demonstrated by Oxygen Park, not only aligns with its core values but also sets a benchmark for other educational institutions to follow. By prioritizing initiatives that prioritize ecological health and community well-being, the institution continues to make a meaningful impact, both locally and globally.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajaram College ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach. Planning for the effective implementation of the curriculum is done at the start of the academic year.

- IQAC and the Academic Planning Committee plan the academic calendar of the year. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes.
- The college conducts various UG, and PG programs designed by Shivaji University, and also runs many Certificates/add-on courses designed by our faculty members.
- Departmental meetings were held to distribute workload. Semester-wise teaching plans were made according to the syllabus, available periods, and academic calendar.
- Various teaching methods are used for the effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, PPT, Add-on Practicals, Case studies, etc.
- Our faculty are members of different Boards of Studies and are involved in the development and improvement of the curriculum.
- Remedial sessions are conducted to improve slow learners.
- Students are assessed through internal evaluations throughout the semester and final semester examinations.

Academic review and feedback is taken from students and stakeholders, periodically. The Principal, IQAC, and Heads conduct regular meetings to review the difficulties faced while teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shivaji University uploads the annual calendar at the beginning of every academic year. Our college's academic calendar is prepared by the Academic Planning Committee and IQAC, accordingly. The institutional academic calendar is made available to all stakeholders on the institution's website.

- Academic Activities- The faculty and students get a preview of the activity schedule and adhere to the calendar.
- Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignments, quiz, open-book tests, tutorials, seminars, case studies, etc. Apart from these conventional methods, an ICT-based internal evaluation process is carried out through LMS (Moodle, Google platform).
- Time table for the internal evaluation is displayed on the college website, notice boards, and social media.
- All the examination-pertaining activities are already mentioned and executed as per the planned schedule.
- Co-curricular Activities - Science Exhibitions, fests, field/industrial visits, study tours, and guest lectures are also planned and mentioned in the calendar.
- Extra-curricular Activities - Sports, Science Club activities, Rajaram Mohotsav have reserved slots in the academic calendar.
- IQAC encourages the faculty members of the institute to adhere to the academic calendar including the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

162

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated with Shivaji University and follows the curriculum designed by the University. Our faculty are members of different Board of Studies of the affiliating University and strive to integrate cross-cutting issues into the curricula.

- Compulsory non-credit courses, namely Democracy, Election and Good Governance, Personality Development, and Indian Constitution are instrumental in imbibing ethics, gender sensitization, and human values in the students.
- Syllabus of Arts and Humanities includes topics dealing with gender, caste, regionalism, and language-related issues. Other issues addressed in the topics prescribed in the curriculum of social sciences are gender and violence, harassment of women in the workplace (Sociology), feminism, civil society, women and Indian

politics (Political Science), deictics for women, adolescents, women entrepreneurship (Home Science), etc. Special efforts are taken to sensitize students through group discussions and personal interactions.

- Environment Science is a compulsory course for all second-year students of B.A., B.Sc., B.Com. and projects are assigned related to environmental issues. Several aspects regarding environmental consciousness, biodiversity, and sustainability are studied as part of syllabi of Zoology, Botany, Microbiology, Geology, Chemistry, and Geography.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

721

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cloud.rajaramcollege.com/s/Lk4osLsECGeCtLM

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Rajaram College, Kolhapur, a prestigious institution with a 143-year-old tradition, draws students from diverse backgrounds across urban and rural areas of Kolhapur, Sangli, Satara, and Solapur districts. Adhering to government fee regulations, it ensures access to quality education for financially disadvantaged students. Hostel facilities at nominal charges ease financial burdens for rural students. The college diligently follows state reservation norms and supports differently-abled students.

Recognizing the diverse learning needs of students, the college implements tailored approaches. A bridge course initiates newly enrolled students, bridging competency gaps. Assessments based on academic performance, diagnostic tests, and class interactions categorize students into slow and advanced learners. Departments conduct remedial classes for slow learners, focusing on individual academic challenges and

holistic development. Progress is closely monitored to ensure learning outcomes.

Remarkable progress is evident, with formerly slow learners excelling academically and in extracurricular activities. Advanced learners are encouraged to pursue research and competitive examinations, resulting in notable achievements in competitions and university merit lists. Rajaram College's commitment to inclusive education and personalized support fosters academic success and holistic growth among its diverse student body.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1587	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Rajaram College, Kolhapur, a student-centered approach to education emphasizes catering to diverse backgrounds, abilities, and personal attributes. Participative learning fosters independent yet interdependent student engagement, encouraging active involvement in planning and implementing curriculum aspects. Practices like questioning, discussions, and contributions to learning materials enhance student interaction and responsibility.

Additional methods include student seminars, projects, group discussions, and extracurricular activities, promoting holistic development. Departments organize field visits and industry tours to integrate theoretical knowledge with practical

experience, facilitating deeper understanding and interaction with experts. Skill-enhancing courses and environmental conservation initiatives provide hands-on learning opportunities.

Problem-based learning encourages critical thinking and collaboration by addressing open-ended problems relevant to various disciplines. Through debates and problem-solving activities, students develop academic, intellectual, and social skills. Across subjects, students engage in solving real-world problems, enhancing their ability to find efficient solutions.

Through a variety of innovative methods, Rajaram College fosters an enriching educational environment that equips students with practical skills and prepares them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Rajaram College, Kolhapur, harnesses Information and Communication Technology (ICT) extensively to enhance teaching and learning. The college boasts robust ICT infrastructure, facilitating the integration of tools like Moodle and Google Classroom into the curriculum. Regular staff training ensures effective utilization of these resources. Technology has expanded learning beyond traditional classroom boundaries, enabling continuous educational support.

Teachers employ ICT tools in various ways, enhancing lectures through audio-visual aids and digital presentations. The campus provides WiFi and LAN access, with a Multimedia Center equipped with high-speed internet. E-resources are promoted, including online repositories and platforms like e-PG Pathshala and NPTEL. Google Classroom facilitates constant teacher-student interaction and online assessments.

The college collaborates with institutions like IIT Powai for online tutorials and conducts programs via satellite links with

ISRO, covering topics like remote sensing and machine learning. Students are encouraged to enroll in MOOCs on platforms like SWAYAM, supplementing their regular studies. Access to resources like Inflibnet and N-list enriches students' knowledge.

A dedicated committee monitors online lectures and teaching materials, ensuring quality and relevance. The college prioritizes ICT integration, leveraging technology to enrich the educational experience and empower students and teachers alike.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rajaram College employs a formative assessment strategy aligned with the CBCS pattern of Shivaji University. The college emphasizes aiding students in learning and practicing the curriculum to achieve program outcomes. Internal assessment is continuous and aims to identify learning gaps, offering personalized feedback to students after each assessment round. Teachers maintain question quality and promptly declare results, promoting transparency by sharing model answer keys for self-assessment. Students are encouraged to discuss results with teachers and develop essential skills like time management and presentation. Internal assessments occur twice per semester, with re-tests for valid reasons. Innovative evaluation methods such as open book tests and presentations are utilized to enhance efficiency and ensure students meet program and course outcomes. This approach fosters overall student competence and is conducted regularly, with results typically declared within a week of assessment completion.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Ensuring transparency in examinations is vital for maintaining the integrity of the process. Rajaram College implements careful measures during question paper setting and answer paper evaluation to prevent grievances. However, when grievances arise, the college has mechanisms in place for resolution.

For external examination grievances, administrative issues like form errors are swiftly rectified in coordination with Shivaji University's Examination Section. Name change requests due to genuine reasons are also accommodated. Grievances concerning question papers or marks are formally addressed and communicated to the university for resolution. Students can request photocopies of assessed answer books, apply for mark verification, or seek reevaluation.

Internally, student grievances regarding assessment are first addressed by subject teachers. If unsatisfied, students can escalate to the department head, and if still unresolved, to the examination committee via an Internal Assessment Redressal

Form on the college website. These processes ensure fair handling of grievances at both external and internal levels, upholding the examination system's credibility and legality.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) represent the knowledge, skills, and attitudes students acquire upon completing a course/program. The syllabus, designed by the affiliating university's Board of Studies, outlines expected outcomes explicitly. POs are broad, covering various human faculties, aligning with the philosophy of Outcome Based Education (OBE). The institution aims for students to achieve specific targets, including life, professional, intellectual, and interpersonal skills.

To ensure stakeholders understand these outcomes, the institution employs various communication methods: displaying outcomes on the website and notice boards, discussing them in departmental meetings and orientation programs, and sharing them digitally through platforms like Google Classroom. Additionally, outcomes are available in the college library.

Evaluation of POs and COs is crucial for monitoring learning levels and identifying gaps. The institution utilizes an MS Excel-based statistical model to analyze student performance, synchronizing external examination results with internal assessments and participation in activities. This comprehensive approach ensures a clear understanding of expected outcomes, facilitates student-centric learning, and enables curriculum planning and implementation aligned with attainment targets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rajaramcollege.com/LearningOutcome.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the Outcome Based Education (OBE) system, the focus is on achieving clearly defined Programme Outcomes (POs) and Course Outcomes (COs). The institution prioritizes the attainment of these outcomes for every student, regularly evaluating their level of achievement to enhance curriculum delivery and learner capacity.

Evaluation methodology combines measurable objective factors with subjective perceptions. An Excel-based tool is utilized for mapping and analyzing COs and POs, regularly updated for accuracy and scalability. Evaluating COs relies on summative assessments, aiming for a minimum fifty percent score per course. Internal assessments, employing innovative methods like open book tests and presentations, gauge POs such as ethical behavior and teamwork. Participation in departmental activities contributes to assessment, with indicators weighted at 40 percent in the rubric.

Additional evaluation methods include institutional student satisfaction surveys and Capstone Projects aligned with the program curriculum, enabling students to apply acquired knowledge and skills. These comprehensive assessment approaches aid in identifying gaps and fostering continuous improvement within the OBE framework.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.rajaramcollege.edu.in/RC/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

288240

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Along with our commitment to academic excellence, our institution prioritizes extension activities, outreach programs, and institutional social responsibility (ISR) initiatives for holistic student development and community well-being. To address this, the following Extension Activities were conducted: NCC, NSS, and departments have conducted many extension activities: Energy conservation, waste recycling, rain harvesting, etc. awareness program. A voter awareness and registration camp for college students was held in partnership with the district administration. Honoring the birth anniversaries of Freedom Fighters, National Leaders, and Social Reformers. Celebrations: Road Safety Week, Samvidhan Din, and Electoral Literacy Camps for blood donation, gender equality, yoga awareness, cleanliness drives, etc. 1. Community impact on neighborhood The institution has positively impacted the neighborhood community through extension activities, outreach programs, and ISR efforts. This has led to improved physical and mental health, hygiene, social wellness, environmental awareness, literacy, and education. 1. Student sensitization

and holistic development: The institution successfully addressed social concerns such as poverty, gender inequality, environmental degradation, social disparity, and lack of scientific temper through these programs. The students recognized their responsibility as responsible citizens and developed practical ideas to address these concerns. The institution promoted holistic growth by enhancing students' physical, intellectual, emotional, and social qualities through ongoing extension programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2130

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure with separate buildings for Chemistry and Physics, Botany and Zoology, Geology and Geography departments. The Chemistry and Physics department building also houses Electronics, Astro-Physics and Nanotechnology Departments. A new building is ready and will be in operation shortly for Microbiology, Industrial Microbiology and Home Sciences. The college has a separate Library Building.

The College has the following facilities:

Classrooms Facilities:

- 35 classrooms
- 4 seminar halls

Laboratory Facilities:

- 18 well-equipped laboratories

IT Facilities:

- Three 100mbps Optical fiber connections with LAN facility, Wi-Fi facility
- Computer Centre
- Computers for Departmental, academic and Administrative work

Other Facilities:

- Yashwantrao Chavan Sabhagraha
- Open Amphitheatre
- Open Canteen
- Museums in Botany, Geology and Zoology departments
- Separate Girls room
- Separate Gymkhana building with a Ground
- Boys Hostel
- Girls Hostel
- Principal and Rector Bungalows
- Teaching and Non-Teaching Staff Quarters
- Different units like NAAC, Examination, NSS, and NCC etc.
- Greenhouse with glass dome, Vermicomposting Unit, Rainwater, harvesting Units,
- Oxygen Park.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, and outdoor) gymnasium, a yoga Centre etc.

Cultural Facilities:

Our college has adequate facilities for nurturing the talents in different cultural activities:

- "Yashwantrao Chavan Sabhagraha" with a 700 capacity is named after our famous alumni, former defense minister of India and Chief Minister of Maharashtra

- An open-air amphitheatre for performing arts

A separate Cultural Programme Committee organizes and monitors different cultural activities on the campus. Several departments have different clubs and associations like Silverfish Reading Club, Film Club, Quiz Club, Elocution and Debate Club, Literary Association (Hindi, Marathi, and English), Vivek Vahini, Sachetana Mandal which hold different cultural activities throughout the year. The Cultural Committee also provides students platforms like Rajaram Mahotsav and annual social and music programmes like Bhavgandh, Shravandhara and many more.

Sports Facilities:

The college has an excellent sports complex with a separate gymkhana building.

- Badminton court (2000sq.ft. approx.)
- Gymnasium (1132sq.ft. approx.)
- Table Tennis hall (1660sq.ft. approx.)
- Open space (1380sq.ft. approx.) for Yoga and other sports activity.
- Class-room (620sq.ft. approx.)
- Office (700sq.ft. approx)
- Multipurpose ground (5175 sq. meters)
- Open Gym

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

330.17

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated by deploying an integrated library management system [ILMS] SOUL developed by UGC INFLIBNET. Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is a user-friendly software developed to work in client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The current version being used is SOUL3.0. All the books available for issue and return are bar-coded and their bibliographic information is fed into the ILMS system. OPAC interface is made available to the end users. The books demanded by users are issued and later

returned by simply scanning the barcodes. The classification, cataloguing and circulation are all carried out by utilizing ILMS. The database for new version of SOUL is designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities including Wi-Fi

IT facilities for Academics

All the buildings connected to Web through three 100 mbps opticalfibre connections

- 2 smart classrooms
- 14 ICT enabled classrooms
- Multimedia centre with 54 computers
- Most departments equipped with computer set up for Administration
- Office computerized with Wi-Fi and LAN connection
- All in one Reprographic machine in the office

Use of Vriddhi Software

- Management Information System (MIS)
- E-governance systems and applications under Integrated Financial Management System (IFMS)
- Budget Estimation, Allocation and Monitoring System (

BEAMS)

- Government Receipt Accounting System (GRAS)
- Employees Payroll Package (Sevaarth)
- Defined Contribution Pension Scheme (DCPS)
- Old Pension Scheme (Nivrutti vetan wahini)
- Pay Verification Unit - Service Book Status (Vetanika)
- MIS for Expenditure and Receipts (Koshwahini)
- Management System for Treasury Net (Arthwahini)
- Library automated with Bar-coding, Vriddhi Library Module, Database and e-resources like Inflibnet, N list, KOHA etc.
- Digital Notice Boards
- CCTV Surveillance with 104 cameras
- Staff-members with official email IDs onNIC.

Online mode for internal and external examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

273.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing Physical, Academic and support facilities - laboratory, Library, Sports Complex, Computers, Classrooms etc.-

Maintenance of Physical Facilities:

Following committees have been set up for the maintenance.

- Campus Maintenance, Beautification and Development Committee
- The committee looks after the general maintenance and renovation of the physical facilities like seminar halls, smart classrooms, laboratories and other infrastructure facilities.
- Housekeeping services are hired for cleanliness and maintenance of the campus PWD, Government of Maharashtra tackles the Electrical supply and water supply and maintenance of the campus
- Professional Gardeners are hired for maintaining a green campus

Maintenance of ICT Facilities:

The Information and Technology Committee looks after the maintenance of the ICT facilities in the campus. 100 mbps optical fibre connections are maintained by BSNL, Government of India.

Maintenance of Library Facilities:

A Library committee has been constituted for maintenance and upgradation of the Library.

Different Committees take care of the maintenance of support facilities:

- Gymkhana Committee
- Boys Hostel Committee
- Girls Hostel Committee
- Garden Committee
- Electricity, Water distribution and Utilization Committee
- Central Dead-stock and Write-off committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the University Act, 1994, clause 40 (2) (VII) and (VIII) and University Statute 220, the Student Council is formed every year by nomination procedure laid down in the Act. Being Government organization, the college does not have the liberty to form a student council at institutional level. To achieve the goal of overall personality development of the students the college encourages them to engage in various co-curricular and extra-curricular activities. The students are actively involved in the planning and execution of its activities which go beyond the syllabus and classroom. AAJ KAL aur AAJ - Alumni related activity, Night sky observation, Science clubs, self-defence training camp, Blood donation camp, Street play. Administrative bodies represented by our students are IQAC, College Development Committee, Grievance Redressal Committee, Anti-ragging Committee, Cultural Programme Committee, Discipline Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
26	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The alumni of Rajaram College have always been a source of support and inspiration for the students and the staff of this college. With a long list of famous personalities in the different fields, alumni of this college have made the institution proud for years. The alumni always come back to the institution to contribute in various ways. Rajaram College Past Students Association (RACOPASTA) was established on 1st March 1979. To date near about 5500 ex-students are members of this association. Every year several meetings are conducted for planning and implementation of different activities. Activities carried out by alumni are-</p> <ul style="list-style-type: none"> • Guidance for various competitive examinations, career counselling and placements. • Donation of funds for a memorial lecture series. Mr. Vinodchandra Parikh, an alumnus of Department of English, has donated an amount for instituting a "Principal Bar. Balasaheb Khardekar endowment memorial lecture series". The Agnihotri prize is sponsored by an ex-student for the outstanding performance in all fields. • Contribution of alumni in making our campus eco-friendly as well as creating botanically rich butterfly garden is an additional source of knowledge to life science students. 	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'Quality education for Personality, for Nationality'.

Mission:

1. To impart quality education to students from all strata of society.
2. To create a conducive and learner-centric atmosphere for overall development of students
3. To build responsible citizens through the inculcation of human and constitutional values
4. To build global competency among the students by instilling modern skillsets
5. To contribute to sustainable development through Education.

Rajaram College, being a government institution, runs under direct administration of the Department of Higher and Technical Education, Government of Maharashtra. The Hon. Secretary and the Director of Higher Education offer essential guidelines for the administration and advancement of the institution. The

institute promotes decentralization and participatory governance and employs multiple approaches to involve all stakeholders. It prioritizes quality education through decentralization, academic, administrative, and financial audits, and accountability through built-in feedback channels from students, parents, alumni, etc. Since the NEP 2020 was introduced, the institution is refocusing on academic flexibility, multidisciplinary, an Academic Bank of Credits, the Indian Knowledge System, blended learning, and outcome-based education. Thus, the institution's vision, mission, and development plan are well reflected in its activities, and all stakeholders work together to attain the goals.

File Description	Documents
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In all academic matters, the principal, as a representative of the institute, provides guidance to the faculty members and HODs. He collaborates with and supports the department heads and faculty in order to establish a conducive academic atmosphere at the institution, ultimately benefiting the students. The policies and plans necessary to achieve the institute's mission are implemented by the engaged faculty members. In order to achieve this objective, the institute has established various committees tasked with the implementation of the policies and programs. In order to ensure the effective operation of the institute and foster participatory management, it operates under a decentralized management operational procedure. The principal has established various committees to assist in the governance of the institute. Such decentralized and participatory administration fosters a congenial environment and state of harmony within the institute, which is conducive to the growth and progress of the students. The principal, faculty, and staff are all actively participating in the decision-making and implementation processes. The principal and HODs consistently solicit and implement the suggestions and proposals put forth by faculty members and committees as

operational procedures within the institute.

File Description	Documents
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, IQAC, CDC, and other stakeholders collaboratively devised institutional development plan. The approach aligns with the college's goal and peer team's recommendations for the second NAAC reaccreditation cycle. The 2022-2026 plan aims to develop students become global citizens. Continuous development in academics and support facilities for students is reflected. It also prioritizes improving infrastructure to address new concerns. The institution plan includes: 1. Implementation of National Education Policy 2020.

2. Setting of the Quality Benchmarks for the overall development of the students

3. Refocusing on academic flexibility, multidisciplinary, an Academic Bank of Credits, the Indian Knowledge System, blended learning, and outcome-based education. . 4. Start the undergraduate, postgraduate, and interdisciplinary programs. Start bridge, certificate, value-added, and skill-based courses. 5. Foster research culture among academics and students through projects, publications, seminars, workshops, and conferences. 6. Conduct national and international seminars, conferences, and workshops on developing topics. 7. Foster connections with industry and research labs through MOUs, idea sharing, counseling, and student on-the-job training and placement. 8. Renovate and build new departmental buildings with advanced equipment and furnishings. 9. To improve student support and sports facilities. 10. Strengthen college alumni association through campus growth, social, and cultural activities. 11. To seek academic autonomy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rajaramcollege.com/pdfdocuments/Rajaram-College-Institutional-Development-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government institution, the Hon. Minister of Higher and Technical Education, Principal Secretary, Director of Higher Education, and Principal set policies, supervise their execution, and provide guidance for improvement. The Principal implements policies in collaboration with CDC and IQAC. Department heads and committees such as Reservation, Grievance Redressal, Purchase, Research, Admission, Examination, Career Guidance and Placement, Campus Development, and others are responsible for academic and administrative duties. Teachers are appointed by the Maharashtra Public Service Commission (MPSC), whereas non-teaching staff is appointed by the Regional Joint Director of Higher Education. The Maharashtra Civil Services Rules (MCSR) and UGC standards oversee teaching faculty, whereas the Maharashtra Civil Services Rules govern non-teaching staff. The service regulations and procedures cover promotion, professional progression, leaves, and medical reimbursement. Additionally, the institution has a code of conduct to ensure smooth operations. All academic and administrative procedures, including admission, teaching, examination, evaluation, appointments, promotions, and career developments, are transparent and accountable. The Institutional perspective plan aligns with the college's vision and mission. The five-year strategy (2022-2026) intends to increase academic and infrastructural amenities for students. Effective implementation of the institutional development plan involves well-defined policies, proactive bodies, and a strong administrative structure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rajaramcollege.com/OrganizationalStructure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has effective welfare measures as defined by the Government of Maharashtra and UGC that are fully applicable to the regular teaching and non-teaching staff. They are as under:

The Government welfares: 1. The Monetary Aid schemes such as Group Insurance Scheme, Accidental Insurance, Government Provident Fund and National Pension Scheme. 2. Appointments, Promotions and placements - Compassionate appointments of the surviving heirs in case of in-service death of non-teaching staff. 3. Housing, Education, Vehicle and Computer loan facility. 4. Festival advance and Leave travel concessions. 5. Advance for a medical emergency and medical bill reimbursement. 6. Duty leaves, on-duty leaves, medical leaves, maternity and paternity leaves, earn leaves, compensatory leaves, child care

leave, study leave (Faculty improvement programme), Lien facility etc.

The Institutional Welfare: 1. Separate quarters 2. Sports and gym facility. 3. Campus secured with guards and 104 CCTV cameras 4. Oxygen park and jogging track. 5. Free Wi-fi facility 6. Parking facility. 7. Canteen facility. 8. Staff welfare club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college utilizes a Maharashtra Government-designed Performance Appraisal System for both teaching and non-teaching staff. At the end of each academic year, students complete the

required Self-Appraisal forms. The Director of Higher Education reviews the assigned grades for teaching staff, while the Principal reports on them. The Regional Joint Director, Higher Education reviews non-teaching staff. Staff members receive photocopies of approved appraisal forms. A separate appeal process exists for unsatisfactory grading. The teaching staff appraisal form includes: 1. Workplan and results. 2. Special accomplishments 3. Research advice, publications 4. Talent improvement efforts. 5. Honors. 6. Administrative duties 7. Extracurricular and co-curricular activities

The following teacher traits are valued: Work ethic and responsibility Personality and Behavior Emotional security Communication skills Motivation and teamwork Leadership traits Punctuality Research skill Social and moral principles

The following qualities are used to evaluate non-teaching staff. Excellent work. Work ethic and responsibility Emotional security Initiatives at work Efficiency at work Coordinating ability Mental and physical health Our institution utilizes a performance appraisal system to boost quality continuously. It also offers effective welfare initiatives to promote professional and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution has clear strategies for mobilizing finances and optimizing resource usage. The funds are used efficiently in accordance with State Government and other financial regulations. Internal Audit: The purchasing committee oversees requisitions during the fiscal year, adhering to government resolutions. The District Treasury Office of the Government of Maharashtra receives all bills for purchased commodities and services. The audit section of the Treasury Office verifies and audits the same. Any queries or complaints are resolved by the college, and payments are made to the respective parties' bank

accounts. In addition to internal audits, periodic external audits are done. The Director of Higher Education assigns the Senior Auditor to conduct a financial audit. 2. AG Audit: The Accountant General assigns auditors to audit the procurement process, verifies inventory, and hires services. This treatment typically occurs every ten years. The audit adheres to the auditing Standards set by the Controller and Auditor General of India. The audit objection resolution process: Internal audit objections (Pre-Audit) are resolved immediately, allowing for payment disbursement. When conducting external audits, authorities can present grievances to the person in charge of compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has defined funding strategies and procedures for efficient resource utilization. It receives funds mainly from- 1.District Planning Committee (DPC) 2.Central Government and other agencies. 3. University Research Funding: National Seminar, Lead College Activities, Revised Syllabus Workshops, and Research Project Grants. 4. By renting Yashwantrao Chavan

Auditorium and Gymkhana pitch for workshops, programs, and cricket matches. 5. Alumnus and stakeholder support for Rajaram Mahotsav. Received funds are utilized according to State Government and other funding agency regulations. The budget for infrastructural enhancement is prepared by Heads of departments and IQAC. It then undergoes technical and departmental approval by the state Director of Higher Education. Then, they are forwarded to the DPC for administrative approval. Purchase Committee submit a proposed budget for the next financial year to the Director of Higher Education well in advance for the state government funding. DPC assists the college greatly in development. The Public Work Department allocates cash for modest repairs and maintenance of college infrastructure. The College Purchase Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal and external audits, conducted by the government, ensure the proper allocation and utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Rajaram College, Kolhapur, through its Internal Quality Assurance Cell (IQAC), has undertaken a multifaceted approach towards quality enhancement across various domains. Recognizing the pivotal role of administrative staff, the institution conducts regular training workshops aimed at honing administrative skills, ensuring smooth operations, and fostering a culture of efficiency and professionalism.

In alignment with the ethos of holistic development, the IQAC organizes financial literacy workshops tailored for non-teaching staff, empowering them with essential financial management skills, thereby enhancing their financial well-being and contributing to overall organizational effectiveness.

Moreover, the institution places a strong emphasis on gender inclusivity and empowerment through dedicated programs designed

for women staff and students. These initiatives not only promote gender equality but also create a conducive environment for women's growth and participation in all spheres of academic and administrative activities.

Environmental awareness is another cornerstone of the IQAC's initiatives, with campaigns and workshops aimed at sensitizing the college community towards environmental issues and fostering sustainable practices.

Furthermore, the IQAC focuses on enhancing teaching-learning processes through various interventions such as faculty development programs, innovative pedagogical practices, and the introduction of add-on courses to augment students' skill sets and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process regularly. Feedback led to the introduction of numerous creative initiatives and changes. Implemented feedback-based improvements: Established teaching, learning, and evaluation methodologies are being utilized. Based on the University Academic Calendar, the Institute schedules the academic calendar early in the year to accommodate regular teaching and learning, as well as various events such as seminars, guest lectures, workshops, FDPs, and hands-on series.

Semesterly teachingplan preparation: Faculty members create lesson plans for all disciplines taught in a semester. Enhancing the curriculum through guest lecturers, industrial trips, and internships. The institute frequently examines student performance and learning outcomes. The institute follows a specific approach to gather and analyze student learning results, including the following points: - Regular class exams and interactions - CIEs, including assignments, group discussions, and seminars - Semester-based examinations

for all courses. ? Offering a question bank for students across various subjects. Attendance must be at least 75% each semester. ? Provided remedial classes to address slow learner issues. The institute offers performance analysis of students after the announcement of semester results. If student performance in a topic falls short, attempts are taken to identify the reasons and motivate staff to improve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajaram College has integrated gender equity in all its

policies and practices. Gender Audit helps in getting the overall gender profile of the institution and pressing issues related to gender equity. Our College conducts the 'Institutional Gender Audit' on a regular basis through internal and external bodies. After completion of admission process, Audit Committee of College gathers data of new entrants to analyze the proportion of male and female students. Facilities such as appointment of security guards, installation of CCTV Surveillance cameras, hostel facility etc to ensure security of girls. Our Institution has Internal Grievance Redressal Cell, Anti-Sexual Harassment Cell, anti-ragging committee to ensure security of girls. All committees in the college have the women representatives to ensure gender equality. Counselling is provided to the needy students of the college by the experts under the auspices of the Department of Psychology. Under Mentor-Mentee scheme, mentors identify students who need counseling and help them to situation wisely. The College has common room for girl students and ladies' staff. It is well facilitated with washroom, sanitary napkin vending machine, first aid kit. Thus, our college acknowledges and practices equality, inclusion, human dignity, fairness and justice for all irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	https://cloud.rajaramcollege.com/s/5rWTGR4MJmn4Ky3
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cloud.rajaramcollege.com/s/Y7bCJCejY8bX9Cx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has liquid waste management system in the Chemistry department. Chemistry department has effluent treatment plant, where waste chemicals are treated and recycled. Recycled water is reused for tree plantation. A Vermi-compost unit has been created by Zoology department where biodegradable waste is decomposed and organic fertilizer is produced for mulberry garden and other plants in campus. College has installed solid waste and liquid waste buckets in the campus. Hazardous chemicals such as acids and bases were neutralized i.e treated before releasing in the effluent treatment plant. Every year NSS department of the college organizes Plastic free campus drive, and collects all the plastic from the campus. Collected non degradable plastic handed over to Kolhapur Municipality for further treatment. Water used at Boys Hostel and Girls hostel has been reused for plantation purpose. Another vermicompost unit has been installed at boys hostel where biodegradable waste such as remaining food or spoiled food etc were decomposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://cloud.rajaramcollege.com/s/2qH398A7TkbOkGW
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A college campus serves as a gateway to a diverse array of civilizations, perspectives, and ideas, fostering collaboration, creativity, and innovation. Rajaram College, Kolhapur, was founded with the aim of providing higher education to marginalized communities, upholding a vision of inclusivity. The college actively promotes diversity by encouraging the formation of clubs and associations across various departments, fostering an environment of tolerance and harmony. Social sciences departments play a pivotal role in this endeavor.

The college endeavors to create an inclusive environment for students of all backgrounds, regardless of caste, creed, color, or gender. Discrimination is actively discouraged, with faculty members striving to cultivate principles of equality among

students. Through initiatives like the mentor-mentee scheme, individualized support is provided to vulnerable students, addressing issues of diversity.

Furthermore, the college organizes activities and programs that promote understanding and mutual respect among all members of the community. Efforts are directed towards building strong bonds among stakeholders, fostering a sense of belonging and unity. In essence, Rajaram College embraces diversity as a cornerstone of its educational mission, striving to create an environment where all individuals can thrive and succeed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In upholding constitutional obligations such as instilling values, safeguarding rights, fulfilling duties, and fostering responsibilities among citizens, the institution orchestrates a diverse array of activities each year. These initiatives encompass commemorating Constitutional Day on the 26th of December and orchestrating collective readings of the Preamble. Moreover, the institution dedicates efforts to observe Anti-terrorism Day and Sadbhavana Din, fostering unity and harmony within the community.

Further reinforcing the spirit of national unity and integrity, the NSS department of the college orchestrates the Unity Run, aiming to imbue participants with a deep sense of national cohesion. The college also plays a pivotal role in hosting various Voter Awareness programs, contributing to informed and active participation in democratic processes.

Additionally, the institution fosters intellectual engagement by organizing activities such as elocution competitions centered around the significance of democracy. These endeavors are aimed at promoting comprehension and fostering active engagement with the foundational principles enshrined in the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College Celebrates national and international commemorative days, events and festivals as follows:

- **Rajmata Jijau Masaheb Jayanti**
- **Swami Vivekanand Jayanti**
- **Netaji Subhash Chandra Bose Jayanti**
- **Yashwantrao Chavan Jayanti**
- **Dr. Babasaheb Ambedkar Jayanti**
- **Republic Day**

- Marathi Rajbhasha Din
- Rajarshi Shahu Maharaj Jayanti
- Mahatma Gandhi Jayanti
- Constitution Day
- Savitribai Phule Jayanti
- Chhatrapati Shivaji Maharaj Jayanti
- Shahid Din
- Mahatma Phule Jayanti
- Anti-terrorism Day
- Unity Run
- Blood Donation Camp
- Sadbhavana Din
- Kranti Saptah
- Nashabandhi
- Shahu Krutadnyata Din
- Vibhajan Vibhisika
- Swarajya Mohotsav
- Har ghar Zenda
- College also participated in Azadika amrit mohotsav in which college organized various activities such as Drawing competetion, rally.
- Rajaram Mohostav - A cultural fest is organized in the college to provide stage to students in order to inculcate various arts among the students. Various cultural competitions has been organized in this Rajaram Fest such as Dance competition, singing competion, hair style competition, Rangoli competition, Mehandi competition. In addition to this tradtional day and Anand bazar also organized.
- Various departmental clubs in the college organizes seminar, conferences, poster presentation, model making and model presentation activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Fostering Engagement and Growth: Departmental Club Activities as a Best Practice

- **Aim:** Enhancing student engagement and practical knowledge.
- **Challenges:** Resource constraints and scheduling conflicts.
- **Practice:** Departmental clubs organize a plethora of activities encompassing academic seminars, field visits, industrial tours, skill workshops, and cultural events. Notable activities include alumni guest lectures, industrial training programs, and participation in national competitions. Despite resource constraints, the department leverages partnerships and funding to maximize the impact of these activities.
- **Success Indicators:** Increased participation, positive feedback, and competition achievements.
- **Resources Required:** Funding for travel, venues, and speakers.
- **Alignment:** Reflects institution's commitment to holistic education.

2. Educational Engagement Initiative: Connecting Schools and Communities:

- **Aim:** Building meaningful connections between educational institutions and local schools.
- **Challenges:** Resource limitations and coordination issues.
- **Practice:** Series of initiatives fostering collaboration between the department and local schools, including workshops on skill enhancement, awareness programs, industrial tours, and competition participation.
- **Success Indicators:** Enhanced student participation, improved academic performance, and community engagement.
- **Resources Required:** Funding for logistics, materials, and volunteer support.
- **Alignment:** Demonstrates institution's dedication to

community engagement and collaborative learning environments.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has exemplified remarkable performance in fostering environmental sustainability, notably through its 'Oxygen Park' initiative, bolstered by robust alumni support. Oxygen Park stands as a testament to the institution's commitment to ecological preservation and community engagement.

Through innovative landscaping, sustainable design, and educational programs, Oxygen Park serves as a green oasis within the urban landscape, offering a breath of fresh air. Its lush greenery not only provides a serene retreat for visitors but also plays a vital role in mitigating pollution and enhancing biodiversity.

Alumni support has been instrumental in the success of Oxygen Park, with graduates generously contributing resources, expertise, and advocacy. Their involvement underscores a deep-seated commitment to giving back to their alma mater and ensuring a legacy of sustainability for future generations.

The institution's dedication to environmental stewardship, as demonstrated by Oxygen Park, not only aligns with its core values but also sets a benchmark for other educational institutions to follow. By prioritizing initiatives that prioritize ecological health and community well-being, the institution continues to make a meaningful impact, both locally and globally.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Preparing for the new academic year requires a comprehensive plan to ensure the smooth functioning of our institution. This plan focuses on key areas like curriculum development, student support, faculty training, and administrative improvements.

1. Curriculum Development:

- Review & Update Courses
- Integrate Trends & Tech
- Foster Interdisciplinary Learning
- Continuous Feedback

2. Student Support:

- Improve Advising
- Expand Tutoring & Mentoring
- Enhance Mental Health Resources and Student Counselling
- Foster Community & Inclusion

3. Faculty Training:

- Offer Workshops & Seminars
- Provide Teaching Resources
- Encourage Research & Collaboration
- Support Experiential Learning

4. Administrative Enhancements:

- Streamline Processes
- Improve Communication
- Invest in Technology
- Update Policies
- Seek Stakeholder Feedback