YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	RAJARAM COLLEGE, KOLHAPUR
• Name of the Head of the institution	Prof. (Dr.) Anita Jeevan Bodake
• Designation	IC PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312537840
• Mobile No:	9423860495
• Registered e-mail	rajaramcollege@gmail.com
• Alternate e-mail	rajaramcollege@gmail.com
• Address	OLD PUNE BANGLORE HIGHWAY, SAGARMAL, VIDYANAGAR, KOLHAPUR
• City/Town	KOLHAPUR
• State/UT	Maharashtra
• Pin Code	416004
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated Government College
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**UGC 2f and 12(B)**
• Name of the Affiliating University		**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator		**Prof. (Dr.) Anjali Rajendra Patil**
• Phone No.		**9881466025**
• Alternate phone No.		**02312537840**
• Mobile		**9881023999**
• IQAC e-mail address		**rajaramcollege@gmail.com**
• Alternate e-mail address		**rajaramcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://rajaramcollege.com/pdfdocuments/AQAR-2022-23/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://rajaramcollege.com/pdfdocuments/AC-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.31**	**2023**	**29/12/2023**	**28/12/2028**
Cycle 2	**A**	**3.23**	**2016**	**17/05/2016**	**16/03/2021**
Cycle 1	**A**	**86.10**	**2004**	**08/01/2004**	**07/01/2009**

6.Date of Establishment of IQAC	**26/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Six add-on certificate courses were conducted.

2. Diagnostic tests, Bridge course, induction program, and remedial coaching conducted.

3. Revised IDP has been submitted to the Director of Higher Education, Maharashtra Government.

4. DVV was submitted.

5. NAAC Peer Team Visit conducted on 20-21st December 2024 with CGPA 3.31 A+ Grade.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IDP DRAFTING AND REVISION	FINAL IDP SUBMITTED
SUBMISSION OF DVV AND PREPARATION FOR PEER TEAM VISIT	SUCCESSFUL COMPLETION OF NAAC PEER TEAM VISIT
INTERNATIONAL CONFERENCE ON ENVIRONMENTAL ISSUES	SUCCESSFULY ORGANISED IN COLLABORATION WITH INTERNATIONAL AND NATIONAL COLLABORATION
AWARDS FOR INSTITUTION, FACULTY AND STUDENTS	18 INTERNATIONAL AND NATIONAL AWARDS RECEIVED
LEVEL 1 TEACHERS TRAINING PROGRAM IN COLLABORATION WITH MSDEED TEAM AND IISER PUNE	SUCCESSFULLY COMPLETED- ALL PERMANENT AND TEMPORARY STAFF PARTICIPATED
LEVEL 2 ADVANCED TRAINING AT IISER PUNE	SIX TEACHERS WERE ADJUDGED AS MASTER TRAINERS

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	20/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

The institution, as an affiliated college under Shivaji University, Kolhapur, adheres to the academic framework established by the University. It follows the Choice-Based Credit System (CBCS) for undergraduate and postgraduate programs. Offering curricula in Arts, Commerce, and Science, the college has also introduced two innovative interdisciplinary courses at the undergraduate level: Nanotechnology and Astrophysics and Space Science. Additionally, the institution has developed and implemented several add-on courses to enhance learning opportunities. Recognizing the importance of a

multidisciplinary approach, the institution has proactively planned for a smooth transition to interdisciplinary and multidisciplinary course delivery within the university's framework. Infrastructure development is underway to facilitate the effective implementation of this vision. Faculty members are encouraged to integrate this approach into their academic and research pursuits. A dedicated committee oversees the implementation of the "National Education Policy 2020" (NEP 2020). The committee has developed a comprehensive perspective plan and established a mechanism to foster an academic approach that incorporates multiple disciplines. In line with NEP 2020 guidelines, the institution is prioritizing curriculum and pedagogical diversity, the integration of technological advancements in teaching and learning, and the promotion of rational decision-making, innovation, critical thinking, and creative problem-solving.

16.Academic bank of credits (ABC):

Our institution has taken proactive steps to raise awareness among all stakeholders about the Academic Bank of Credits (ABC). The registration process for ABC is communicated to students through the college website and official notices. Shivaji University, Kolhapur, as an official member of the National Academic Depository—a Digital India initiative—provides an online repository for securely storing academic achievements. The parent university has already initiated the registration process on the nad.digitallocker.gov.in portal in collaboration with its affiliated colleges. Following the ratification of the resolution by the university, our institution has formed a dedicated committee led by the Nodal Officer. This committee facilitates the creation of ABC IDs for first-year students and monitors their progress. Students are also provided with guidance to complete the ABC registration process effectively. To streamline this initiative, the institution is developing a centralized student database. This database will digitally record and manage the academic credits earned by students across various courses, ensuring that previously earned credits can be seamlessly accumulated when students reenter their academic programs.

17.Skill development:

Our institute inculcates a sense of pride in our unique legacies of traditional Indian knowledge systems and strives to integrate traditional knowledge into modern contexts. As mandated in the National Education Policy 2020, the core areas of IKS such as health and wellness, art and culture, and so on are focused on ensuring the holistic development of students. In this regard, the following measures have been taken: Degree programs incorporated with add-on courses that preserve and promote Indian languages, ancient

traditional knowledge, arts, culture, and traditions. Rare manuscripts in Sanskrit Ardhamagadhi, Pali, Persian, Urdu, Kannada, Marathi, and other languages are being preserved. Preservation of a great treasure trove of ancient and medieval literature in the shape of religious texts, historical documents, monographs, maps, etc. Promotion of traditional art through training programs for the preparation of Ayurvedic products and Herbal Cosmetics, exhibitions on traditional wild vegetables, tuberous medicinal plants, plant-based edible colours, etc. Traditional culture is promoted through programs and competitions such as folk songs and dance, rangoli and pottery, in the Rajaram Mahotsav, Youth Festivals, etc. The institutional magazine is published in sections for content in different languages, including English, Marathi, and Hindi.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In alignment with the National Education Policy 2020, which emphasizes skill development as a key priority, our institution has taken significant steps to provide students with skill-based courses that cater to a diverse range of interests and needs. These courses have successfully attracted a substantial number of students, equipping them with skills ranging from interpersonal abilities to proficiency in information and communication technology. To ensure the holistic development of students, the college offers distinct add-on courses, including value-added, linguistic, soft skills, and skill enhancement programs. Students from Arts, Commerce, and Science disciplines have the opportunity to pursue courses that focus on improving their communication skills, a critical aspect of personal and professional growth. Additionally, the institution places a strong emphasis on courses related to the Indian Knowledge System, fostering cultural awareness and traditional wisdom.The college has also established an Innovation and Incubation Cell, designed to create an environment conducive to promoting innovation, nurturing ideas, and facilitating their practical implementation. This Cell serves as a hub for fostering creativity, encouraging diverse skills, and translating innovative ideas into actionable outcomes, thereby preparing students to meet the demands of a dynamic and evolving world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is committed to Outcome-Based Education (OBE), a learner-centric approach that emphasizes identifying and measuring the knowledge, skills, and attitudes students are expected to acquire through their education. Unlike traditional teaching methods, the OBE framework focuses on student learning and achieving

clearly defined outcomes. As an affiliated college of Shivaji University, Kolhapur, we follow the university's curriculum, which includes defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are prominently displayed on the college website and notice boards and are communicated to students during course orientation sessions conducted by faculty members. To facilitate the achievement of these learning outcomes, faculty members are encouraged to adopt innovative pedagogical strategies in their teaching-learning practices. The attainment of POs and COs is measured through a combination of summative and formative assessment methods. These include continuous assessment tools such as seminars, study tours, workshops, quizzes, group discussions, and surveys, each planned with specific objectives in mind. Additionally, the institution organizes a wide range of curricular, co-curricular, and extra-curricular activities to ensure holistic development and successful attainment of the outcomes. This integrated approach reinforces our commitment to fostering academic excellence and preparing students to meet real-world challenges effectively.

20.Distance education/online education:

In response to the COVID-19 pandemic, higher education institutions across the country shifted their focus to online learning, virtual conferences, and meetings. Our institution successfully adapted to this transition by delivering all course content online through platforms such as Zoom, Google Meet, and Teachmint. This aligns with the emphasis on online education outlined in the National Education Policy 2020 (NEP 2020). To enhance the teaching-learning process, our institution has adopted ICT-based, student-centric methods, supported by well-equipped smart classrooms and a wide range of e-resources. Faculty members are encouraged to integrate blended learning approaches into their practices, including the delivery of courses and the development of MOOCs. Participation in workshops and seminars further supports this initiative, enabling faculty to stay updated on innovative teaching methodologies. Additionally, the college actively promotes the use of leading online platforms such as NPTEL, SWAYAM, and Coursera, encouraging both students and faculty to pursue online courses to enhance their skills and knowledge. This integrated approach reflects our commitment to fostering a dynamic and technology-driven learning environment.

Extended Profile

1.Programme

1.1	**26**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**1101**
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	**398**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	**418**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**62**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**302.83169**
4.3 Total number of computers on campus for academic purposes	**145**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajaram College ensures effective curriculum delivery through a structured, student-centric approach. Planning begins at the start of the academic year, led by the IQAC and Academic Planning and Monitoring Committee, which prepares the Academic calendar, incorporating curricular and co-curricular activities to achieve desired outcomes. The college offers undergraduate and postgraduate programs designed by Shivaji University and several certificate and add-on courses developed by faculty members.

Departmental meetings, allocation ofworkload, and semester-wise teaching plans are prepared based on the syllabus, available teaching hours as per credits, and the academic calendar. Faculty adopt diverse teaching methods such as classroom interactive teaching, quizzes, group discussions, demonstrations, PowerPoint presentations, practicals, projects, fieldwork and case studies to enhance learning outcomes.

Faculty members actively contribute to curriculum development as part of various Boards of Studies.Diagnostic testsare conducted to identify slow learners. Studentprogress is assessed through continuous internal evaluationduring the institutional and university examinations.

Periodic feedback from students and stakeholders is collected to refine academic delivery and consequently outcomes. The Principal, IQAC, and Heads of Departments hold regular meetings to address challenges and improve teaching practices, ensuring continuous improvement in curriculum implementation and academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shivaji University publishes its annual academic calendar at the beginning of each academic year. With reference to it, theAcademic Planning and Monitoring Committee and IQACdesignedour own institutional academic calendar and displayedit to all the stakeholders through the institution's website.

Academic Activities: Faculty and students follow the planned schedule outlined in the calendar. Continuous Internal Evaluation (CIE) is done usingobjective and subjective methods, such as assignments, quizzes, open-book tests, tutorials, seminars, and case studies. Additionally, ICT-based evaluations are implemented using platforms like Moodle and Google Classroom. The timetablefor Continuous Internal Evaluation (CIE) isdisplayed on the college website, notice boards, and social media. All examination-related activities are executed as per the preplanned schedule. Results are discussedindividually with students to improvetheir performances in the next examination.

Co-curricular Activities: Events such as science exhibitions, fests, field visits, industrial visits, study tours, and guest lectures are systematically planned and incorporated into the calendar.

Extra-curricular Activities: Sports events, DepartmentalClub activities, and Cultural programs like Rajaram Mohotsav have dedicated slots in the academic calendar.

The IQAC motivates faculty members to strictly adhere to the academic calendar, to ensure the attainment of academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

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06
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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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245
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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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245
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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College, affiliated with Shivaji University, adheres to the curriculum designed by the University while integrating cross-cutting issues into academic programs. Many faculty members serve on various Boards of Studies, contributing to curriculum development with a focus on addressing societal and ethical concerns.

The curriculum includes compulsory non-credit courses such as Democracy, Election, and Good Governance, Personality Development,Financial Literacy and the Indian Constitution, which play a vital role in instilling ethics, gender sensitization, and human values in students.

The syllabi of Arts and Humanities address topics like gender,

caste, regionalism, and language-related issues. Social Science subjects explore themes such as gender and violence, workplace harassment of women (Sociology), feminism, civil society, and women in Indian politics (Political Science), as well as adolescent health and women entrepreneurship (Home Science). These topics are reinforced through group discussions and personal interactions to enhance student understanding and sensitivity.

Environmental Science is a mandatory course for all second-year students of B.A., B.Sc., and B.Com., with projects focusing on environmental issues. Environmental consciousness, biodiversity, and sustainability are also integrated into the curricula of subjects such as Zoology, Botany, Microbiology, Geology, Chemistry, and Geography, fostering awareness and responsibility among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

228

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`590`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`A. All of the above`

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Rajaram College, Kolhapur, a renowned institution with a 143-year legacy, serves students from urban and rural areas across Kolhapur, Sangli, Satara, and Solapur districts. The college adheres to government fee regulations, ensuring that financially disadvantaged students have access to quality education. Hostel facilities, available at nominal charges, alleviate financial burdens for rural students. The college follows state reservation policies and provides support for differently-abled students.

Recognizing the varied learning needs of students, the college employs customized teaching approaches. A bridge course is offered to newly enrolled students, helping to address competency gaps. Students are categorized into slow and advanced learners based on assessments, including academic performance, diagnostic tests, and class interactions. Remedial classes are conducted for slow learners, focusing on addressing individual academic challenges and promoting overall development. Progress is closely monitored to ensure that learning outcomes are met.

The college has made significant strides, with many former slow learners excelling both academically and in extracurricular activities. Advanced learners are encouraged to pursue research and competitive exams, achieving notable success in competitions and university merit lists. Rajaram College's dedication to inclusive education and personalized support ensures academic success and holistic growth for its diverse student body.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1101	**38**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Rajaram College, Kolhapur, education is centered around the needs and potential of students, focusing on their diverse backgrounds, abilities, and personal attributes. Participative learning encourages active student involvement in curriculum planning and implementation, fostering both independence and interdependence. Practices such as questioning, discussions, and contributions to learning materials enhance student interaction and responsibility.

To further promote holistic development, the college employs methods like student seminars, projects, group discussions, and extracurricular activities. Departments organize field visits and industry tours, connecting theoretical knowledge with practical experience and providing students with opportunities to engage with experts. Skill-enhancing courses and environmental conservation initiatives offer hands-on learning experiences.

Problem-based learning is also emphasized, promoting critical

thinking and collaboration through the exploration of open-ended, real-world problems. Debates and problem-solving activities help students build academic, intellectual, and social skills, empowering them to tackle complex challenges across disciplines.

By integrating a variety of innovative teaching methods, Rajaram College creates an enriching educational environment that equips students with practical skills and prepares them for success in real-world scenarios.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Rajaram College, Kolhapur, harnesses Information and Communication Technology (ICT) extensively to enhance teaching and learning. The college boasts robust ICT infrastructure, facilitating the integration of tools like Moodle and Google Classroom into the curriculum. Regular staff training ensures effective utilization of these resources. Technology has expanded learning beyond traditional classroom boundaries, enabling continuous educational support. faculty members employ ICT tools in various ways, enhancing lectures through audio-visual aids and digital presentations. The campus provides WiFi and LAN access, with a Multimedia Center equipped with high-speed internet. E-resources are promoted, including online repositories and platforms like e-PG Pathshala and NPTEL. Google Classroom facilitates constant teacher-student interaction and online assessments. The college collaborates with institutions like IIT Powai for online tutorials and conducts programs via satellite links with ISRO, covering topics like remote sensing and machine learning. Students are encouraged to enroll in MOOCs on platforms like SWAYAM, supplementing their regular studies. Access to resources like Inflibnet and N-list enriches students' knowledge.

A dedicated committee monitors online lectures and teaching materials, ensuring quality and relevance. The college prioritizes ICT integration, leveraging technology to enrich the educational experience and empower students and teachers alike.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rajaram College follows a formative assessment strategy aligned with both the CBCS (Choice-Based Credit System) pattern of Shivaji University and the National Education Policy (NEP) 2020. The approach focuses on supporting students in learning and applying the curriculum to achieve program outcomes. Continuous internal assessments help identify learning gaps, with personalized feedback provided after each assessment. Teachers ensure high-quality questions and declare results promptly, promoting transparency by sharing model answer keys for self-assessment. Students are encouraged to engage with teachers about results and to develop essential skills such as time management and presentation.

Internal assessments occur twice per semester, with re-tests available for valid reasons. Innovative evaluation methods, including open-book tests and presentations, are used to enhance assessment efficiency and ensure students meet program and course outcomes. This approach aligns with the NEP's emphasis on flexible

learning and outcome-based education. It fosters overall student competence and is conducted regularly, with results typically declared within a week of assessment completion.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Rajaram College, we follow the guidelines set by the National Education Policy and Shivaji University to ensure transparency in the examination process. We have clear procedures for handling grievances, making sure that all concerns are addressed fairly. For external examinations, if there are any administrative errors, we work with Shivaji University to resolve them. Requests for name changes are processed, and if students face issues with question papers or marks, they can contact the university. Students also have the option to request photocopies of their answer sheets, apply for mark verification, or ask for revaluation. For internal assessments, students should first approach the subject faculty to resolve any issues. If the matter isn't resolved, they can escalate it to the department head or the examination committee through the Internal Assessment Redressal Form on the college website. These steps ensure that grievances are handled effectively, maintaining the integrity of our examination system. Our goal is to provide a transparent and fair process, allowing students to resolve any concerns in a timely manner while upholding the credibility of both internal and external assessments.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At our institution, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) represent the knowledge, skills, and attitudes that students are expected to acquire upon

completing a course or program. These outcomes are clearly outlined in the syllabus, which is designed by the affiliating university's Board of Studies. POs are broad and cover a range of human faculties, in line with the principles of Outcome-Based Education (OBE). Our goal is to help students develop key skills in areas such as life skills, professionalism, intellectual abilities, and interpersonal interactions.

To ensure that these outcomes are clearly understood, we communicate them in several ways: they are displayed on the college website and notice boards, discussed during departmental meetings and orientation programs, and shared digitally through platforms like Google Classroom. They are also available in the college library for easy access.We regularly evaluate POs and COs to assess learning progress and identify any gaps. Our institution uses an MS Excel-based statistical model to analyze student performance, aligning external exam results with internal assessments and participation in various activities. This comprehensive approach helps us ensure that the learning outcomes are clear, supports student-centric learning, and aligns curriculum planning with our attainment goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the Outcome-Based Education (OBE) system, the primary goal is to ensure that students achieve the defined Programme Outcomes (POs) and Course Outcomes (COs). Our institution places a strong emphasis on tracking and evaluating these outcomes for every student, regularly assessing their progress to improve both curriculum delivery and overall learner development.

Our evaluation methodology blends objective measurements with subjective assessments. We use an Excel-based tool to map and analyze COs and POs, ensuring it is regularly updated for accuracy and scalability. To evaluate COs, we rely on summative assessments,

aiming for at least a 50% score in each course. Internal assessments also incorporate innovative approaches, such as open book tests and presentations, to assess POs like ethical behavior and teamwork. Additionally, student participation in departmental activities is factored into the evaluation, with these contributions weighted at 40% in the overall assessment rubric.

We also use institutional student satisfaction surveys and Capstone Projects, which are directly aligned with the program curriculum. These allow students to apply the knowledge and skills they've gained throughout their studies. These diverse evaluation methods help us identify areas for improvement and ensure continuous enhancement within the OBE framework.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.rajaramcollege.edu.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.53

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Rajaram College, Kolhapur, extension activities play a crucial role in sensitizing students to social issues and fostering their holistic development. These activities, conducted in collaboration

with the local community, aim to make students aware of pressing social concerns such as poverty, gender inequality, environmental sustainability, and health issues. By engaging directly with the community, students gain practical insights into the challenges faced by underprivileged sections of society.

Through initiatives like awareness campaigns, workshops, and community service, students not only learn about socialissues but are also encouraged to actively participate in solving them. This hands-on approach helps them develop empathy, responsibility, and leadership qualities. Moreover, these activities promote critical thinking, teamwork, and communication skills, contributing to the overall personal growth of students.

The impact of such extension activities is significant, as students emerge more socially conscious, compassionate, and better equipped to contribute to societal well-being. They also gain a broader perspective on life, transcending academic learning to become responsible citizens. The experience nurtures their emotional intelligence and character, ensuring that they develop not only as competent professionals but also as well-rounded individuals committed to making a positive difference in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1391

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college offers excellent infrastructure to support education, research, and extracurricular activities. We have dedicated buildings for various departments:

- **Chemistry and Physics**
- **Botany and Zoology**
- **Geology and Geography**

A newly constructed building is ready to house the Microbiology, Industrial Microbiology, and Home Science departments. We also have a separate Library Building to cater to students' academic needs.

Facilities at a Glance

Classrooms

- 35 spacious classrooms
- 4 seminar halls equipped for discussions and presentations

Laboratories

- 18 well-equipped labs designed for practical learning and research

IT Infrastructure

- High-speed internet with three 100 Mbps optical fiber connections, LAN, and Wi-Fi facilities
- A dedicated Computer Centre
- Computers available for academic, departmental, and administrative work

Other Facilities

- Auditorium and Outdoor Spaces:
    - Yashwantrao Chavan Sabhagraha (auditorium)
    - An open amphitheater and canteen for gatherings and leisure
- Museums: Unique collections in Botany, Geology, and Zoology departments
- Hostels and Accommodation:
    - Separate Boys' and Girls' Hostels
    - Quarters for teaching and non-teaching staff
    - Principal and Rector bungalows
- Recreational Facilities:
    - A dedicated Gymkhana building with a playground
    - A separate room for girls
- Administrative Units:
    - Offices for NAAC, Examination, NSS, NCC, and more
- Eco-Friendly Initiatives:
    - A greenhouse with a glass dome
    - Vermicomposting and rainwater harvesting units
    - An Oxygen Park to promote sustainability

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Facilities

Our institution provides excellent facilities to support cultural activities, sports, and fitness, fostering holistic student development.

Cultural Facilities

The college is committed to nurturing talent through various cultural programs and initiatives. Key facilities include:

- **Yashwantrao Chavan Sabhagraha:** A 700-seat auditorium named after our esteemed alumnus, the former Defense Minister of India and Chief Minister of Maharashtra.
- **Open-Air Amphitheater:** A space dedicated to performing arts and cultural events.
- **Cultural Programme Committee:** A dedicated team that organizes and oversees cultural activities on campus.

Several departments host clubs and associations, such as the Silverfish Reading Club, Film Club, Quiz Club, Elocution and Debate Club, and Literary Associations (Hindi, Marathi, and English). Signature events like Rajaram Mahotsav, Bhavgandh, and Shravandhara provide students with platforms to showcase their talents.

Sports Facilities

The college boasts a well-equipped sports complex, including:

- **Gymkhana Building:** Featuring a badminton court, gymnasium, table tennis hall, and open space for yoga and other activities.
- **Multipurpose Ground:** A large area for outdoor sports.
- **Well-Equipped Gym:** Supporting fitness and overall well-being.

These facilities enrich the student experience by promoting

`creativity, teamwork, and physical fitness.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`35`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`4`

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`302.8316`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
Library Automation and Management System

The college library is fully automated using the Integrated Library
Management System (ILMS) SOUL, developed by UGC INFLIBNET. SOUL is a
cutting-edge software designed specifically for college and
university libraries, offering a user-friendly experience in a
client-server environment.

The current version in use is SOUL 3.0, which complies with
international standards for bibliographic formats, networking, and
circulation protocols. All books in the library are bar-coded, and
their bibliographic details are entered into the ILMS. The Online
Public Access Catalogue (OPAC) interface is available to users,
allowing them to search and access library resources easily.

Books are issued and returned by simply scanning the barcodes. The
ILMS handles the classification, cataloguing, and circulation of
books. The database for the new SOUL version is compatible with the
latest MS-SQL, MySQL, and other popular RDBMS platforms.

SOUL 2.0 adheres to international standards like the MARC 21
bibliographic format, Unicode-based Universal Character Sets for
multilingual records, and NCIP 2.0 and SIP 2 protocols for
electronic surveillance and control.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.97093

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities and Infrastructure

The college is equipped with comprehensive IT facilities that support academic and administrative functions, ensuring a seamless digital experience across campus.

Academic IT Facilities

- All buildings are connected to the web through three 100 Mbps optical fiber connections.
- Smart Classrooms: 4fully equipped smart classrooms.
- ICT-enabled Classrooms: 14 classrooms.
- Multimedia Centre: A dedicated center with 54 computers.
- Reprographic Machine: in the office for copying and printing.

Management and Governance Systems

The college utilizes various software applications for efficient administration and management:

- Vriddhi Software: Used across departments for administrative management.
- Management Information System (MIS): Supports efficient governance and decision-making.
- E-Governance Systems: Integrated with multiple platforms like:
  - Integrated Financial Management System (IFMS)
  - Budget Estimation, Allocation, and Monitoring System (BEAMS)
  - Government Receipt Accounting System (GRAS)
  - Employees Payroll Package (Sevaarth)
  - Defined Contribution Pension Scheme (DCPS)
  - Old Pension Scheme (Nivrutti Vetan Wahini)
  - Pay Verification Unit – Service Book Status (Vetanika)
  - MIS for Expenditure and Receipts (Koshwahini)
  - Management System for Treasury Net (Arthwahini)

Other IT Facilities

- Library Automation: The library is automated with bar-coding, the Vriddhi Library Module, and e-resources such as Inflibnet, N-LIST, and KOHA.
- Digital Notice Boards.
- CCTV Surveillance: Ensuring campus security with 104 cameras.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established effective systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, the library, sports complex, computers, and classrooms.

Maintenance of Physical Facilities

Several committees are responsible for maintaining and improving physical infrastructure:

- Campus Maintenance, Beautification, and Development Committee: Oversees the maintenance and renovation of facilities such as seminar halls, smart classrooms, laboratories, and other infrastructure.
- Housekeeping Services: Hired to ensure cleanliness and upkeep of the campus.
- PWD (Public Works Department), Government of Maharashtra: Handles electrical supply, water supply, and campus maintenance.
- Professional Gardeners: Employed to maintain the greenery of the campus and ensure a well-kept environment.

Maintenance of ICT Facilities

The Information and Technology Committee manages the maintenance of ICT facilities on campus, including the upkeep of the 100 Mbps optical fiber connections, which are provided by BSNL, Government of India.

Maintenance of Library Facilities

The Library Committee is responsible for the upkeep and continuous upgradation of library resources and facilities.

Support Facilities Maintenance

Various committees manage the maintenance of specific support facilities:

- Gymkhana Committee
- Boys Hostel Committee
- Girls Hostel Committee
- Garden Committee
- Electricity, Water Distribution, and Utilization Committee
- Central Dead-stock and Write-off Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

382

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

261

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

334

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`13`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`26`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council and Co-curricular Activities

As per the University Act, 1994 (Clause 40 (2) (VII) and (VIII)) and University Statute 220, the Student Council is formed annually through a nomination procedure outlined in the Act. Since the college is a government institution, it does not have the autonomy to establish a student council at the institutional level.

To foster the overall personality development of students, the college actively encourages participation in a range of co-

curricular and extra-curricular activities. Students play a significant role in the planning and execution of various activities that extend beyond the regular syllabus and classroom. These include events like AAJ KAL aur AAJ (alumni-related activities), Night Sky Observation, Science Clubs, Self-Defence Training Camps, Blood Donation Camps, and Street Plays.

Additionally, students are represented in various administrative bodies, such as:

- IQAC (Internal Quality Assurance Cell)
- College Development Committee
- Grievance Redressal Committee
- Anti-Ragging Committee
- Cultural Programme Committee
- Discipline Committee

These activities and committees provide valuable platforms for student engagement, leadership, and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

110

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Rajaram College have long been a source of support and inspiration for both students and staff. With a distinguished list of personalities excelling in various fields, the alumni have consistently made the institution proud. Many alumni regularly return to the college to contribute in various meaningful ways.

The Rajaram College Past Students Association (RACOPASTA) was established on 1st March 1979, and currently, nearly 5500 former students are members of the association. The alumni hold several meetings each year to plan and implement different initiatives.

Activities and Contributions

- Guidance and Career Support: Alumni provide guidance for competitive examinations, career counselling, and placement assistance.
- Donations and Endowments: Alumni contribute funds for various initiatives, including a memorial lecture series. Notably, Mr. Vinodchandra Parikh, an alumnus of the Department of English, donated funds to establish the "Principal Bar. Balasaheb Khardekar Endowment Memorial Lecture Series".
- Awards and Recognition: The Agnihotri Prize, sponsored by an alumnus, is awarded annually for outstanding performance across various fields.
- Eco-friendly Initiatives: Alumni have played a key role in making the campus eco-friendly, contributing to the creation of a botanically rich butterfly garden, which also serves as an educational resource for life science students.

These contributions reflect the deep connection the alumni share with the college, helping to enhance the learning environment and the overall development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year | D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision:

'Quality education for Personality, for Nationality'.

Mission:

1. To impart quality education to students from all strata of
society.

2. To create a conducive and learner-centric atmosphere for overall
development of students

3. To build responsible citizens through the inculcation of human
and constitutional values

4. To build global competency among the students by instilling
modern skillsets

5. To contribute to sustainable development through Education.

Rajaram College, a government institution, is managed by the
Department of Higher and Technical Education, Government of
Maharashtra, with guidance from the Hon. Secretary and the Director
of Higher Education. The college promotes decentralization and
participatory governance, involving stakeholders in decision-making.
It ensures quality education through regular audits and feedback
from students, parents, and alumni.

With the introduction of NEP 2020, the college is focusing on
academic flexibility, multidisciplinarity, the Academic Bank of
Credits, Indian Knowledge System, blended learning, and outcome-
based education. These initiatives align with the college's vision,
mission, and goals, with all stakeholders working together to
achieve them.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal serves as the academic leader of the institution, providing essential guidance to faculty members and Heads of Departments (HODs) to foster an environment conducive to student success. Through close collaboration with the HODs and faculty, the principal ensures alignment with the institution's mission and academic objectives.

Faculty members are integral to the implementation of institutional policies and plans, actively contributing to the advancement of the college's goals. To facilitate this, various committees have been established to oversee and manage the execution of these policies and initiatives.

The college adheres to a decentralized management structure, which promotes participatory governance and enables faculty and staff to engage in decision-making processes. This model supports a collaborative, transparent, and harmonious working environment, essential for the institution's continued growth and progress.

The principal, in conjunction with HODs and faculty, consistently solicits and incorporates feedback from faculty members and committees, integrating their recommendations into the operational procedures of the institution to ensure continuous improvement and the effective realization of academic and administrative objectives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, IQAC, CDC, and other stakeholders have developed the 2022-2026 institutional development plan, aligned with the college's objectives and the recommendations from the second NAAC reaccreditation cycle. The plan focuses on student development, academic growth, and infrastructure enhancement.

Key objectives of the plan include:

1. Implementation of NEP 2020: Adopting NEP principles to promote academic flexibility, multidisciplinary learning, the Academic Bank of Credits, and blended learning, ensuring alignment with industry needs.

2. New Academic Programs and Skill Development: Introducing new undergraduate, postgraduate, and interdisciplinary programs, along with bridge, certificate, value-added, and skill-based courses to enhance employability and practical skills.

3. Promotion of Research: Encouraging faculty and students to engage in research through projects, publications, and seminars, fostering an academic environment of innovation.

4. Industry and Research Lab Collaboration: Strengthening partnerships with industries and research labs through MOUs, internships, and placement opportunities for students.

5. Infrastructure and Facility Enhancement: Renovating departmental buildings, upgrading equipment, and improving student support and sports facilities.

6. Alumni Association and Academic Autonomy: Strengthening alumni involvement and pursuing academic autonomy to enhance institutional independence and decision-making.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Hon. Minister of Higher and Technical Education, Principal Secretary, Director of Higher Education, and Principal establish policies, supervise their implementation, and offer recommendations for enhancement as government entities. In conjunction with the CDC and IQAC, the Principal executes policies. Academic and administrative responsibilities are shouldered on department heads and committees, including Reservation, Grievance Redressal, Purchase, Research, Admission, Examination, Career Guidance and Placement, and Campus Development. The Maharashtra Public Service Commission (MPSC) appoints teachers, while the Regional Joint Director of Higher Education appoints non-teaching staff. The Maharashtra Civil Services Rules (MCSR) and UGC standards regulate the teaching personnel, while the Maharashtra Civil Services Rules govern the non-teaching staff. Promotion, professional advancement, medical reimbursement, and leaves are all addressed by the service regulations and procedures. Furthermore, the institution maintains a code of conduct to guarantee efficient operations. All academic and administrative procedures, such as admission, teaching, examination, evaluation, appointments, promotions, and career advancements, are transparent and accountable. The institutional perspective plan is consistent with the college's vision and mission.The five-year development plan (2022-2026) aims to holistically develop students by enhancing academic and infrastructural resources. For institutional development plan success, well-defined policies, proactive bodies, and a solid administrative structure will be developed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution follows the welfare measures outlined by the Government of Maharashtra and the UGC, applicable to both regular teaching and non-teaching staff. These measures include:

Government Welfare Measures:

1. Financial assistance through schemes such as the Group Insurance Scheme, Accidental Insurance, Government Provident Fund, and National Pension Scheme.
2. Compassionate appointments for the surviving heirs of non-teaching staff in case of in-service death.
3. Loan facilities for housing, education, vehicles, and computers.
4. Festival advances and leave travel concessions.
5. Advances for medical emergencies and reimbursement of medical bills.
6. Various leave options, including duty leaves, medical leaves, maternity/paternity leaves, earned leaves, compensatory leaves, child care leave, study leave (Faculty Improvement Program), and lien facility.

Institutional Welfare Measures:

1. Separate staff quarters.
2. Sports and gym facilities for health and fitness.
3. A secure campus with guards and 104 CCTV cameras.
4. An oxygen park and jogging track for recreational purposes.
5. Free Wi-Fi to support staff productivity.
6. Parking facilities.
7. Canteen services.

8. A staff welfare club for social and recreational activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements the Maharashtra Government's Performance Appraisal System for both teaching and non-teaching staff. At the end of each academic year, students complete Self-Appraisal forms. The Director of Higher Education reviews the grades assigned to teaching staff, while the Principal reports on them. For non-teaching staff, the Regional Joint Director, Higher Education

reviews the appraisal. Staff members are provided photocopies of the approved forms. An appeal process is available for those with unsatisfactory grades.

The teaching staff appraisal form includes:

1. Workplan and outcomes
2. Special accomplishments
3. Research guidance and publications
4. Efforts in talent development
5. Honors received
6. Administrative duties
7. Participation in extracurricular and co-curricular activities

The following traits are valued in teaching staff:

- Work ethic and responsibility
- Personality and behavior
- Emotional security
- Communication skills
- Motivation and teamwork
- Leadership qualities
- Punctuality
- Research skills
- Social and moral principles

For non-teaching staff, the evaluation focuses on:

- Excellent work
- Work ethic and responsibility
- Emotional security
- Initiative
- Efficiency
- Coordination skills
- Mental and physical health

Our institution utilizes this performance appraisal system to enhance quality and supports continuous professional and personal development through effective welfare initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution has established clear strategies for mobilizing finances and optimizing resource utilization. Funds are allocated and used efficiently in strict compliance with State Government policies and other applicable financial regulations.

Internal Audit: The Purchasing Committee monitors requisitions throughout the fiscal year, ensuring alignment with government resolutions. All invoices for purchased goods and services are submitted to the District Treasury Office of the Government of Maharashtra, where they are verified and audited by the Treasury's audit section. Any issues or queries are promptly addressed by the college, with payments processed directly to the bank accounts of the respective vendors.

In addition to internal audits, periodic external audits are conducted.

The Director of Higher Education designates a Senior Auditor to perform financial audits.

2. AG Audit: The Accountant General assigns auditors to review the procurement process, verify inventory, and assess the hiring of services, typically on a decadal basis. This audit is conducted in accordance with the auditing standards established by the Comptroller and Auditor General of India.

Audit Objection Resolution: Internal audit objections (Pre-Audit) are resolved expeditiously, enabling prompt disbursement of payments. In the case of external audits, any grievancesmay be presented to the responsible compliance officer for resolution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.65

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well-defined funding strategies to ensure efficient resource utilization. Its primary funding sources include:

1. District Planning Committee (DPC)
2. Central Government and Other Agencies
3. University Research Funding: Support for seminars, syllabus workshops, lead college activities, and research grants.
4. Venue Rentals: Income from renting the Yashwantrao Chavan Auditorium and Gymkhana pitch for workshops, programs, and cricket matches.
5. Alumni and Stakeholder Contributions: Funds from Rajaram Mahotsav.

Funds are utilized as per State Government and agency regulations. Budgets for infrastructural enhancement are prepared by department heads and IQAC, reviewed by the State Director of Higher Education, and approved by the DPC. For state funding, the Purchase Committee submits the budget proposal for the next financial year to the Director of Higher Education.

The DPC supports the college's development significantly, while the Public Works Department allocates funds for minor repairs and maintenance.

The College Purchase Committee regularly reviews fund mobilization and utilization in its meetings. Internal and external audits conducted by government bodies ensure accountability and proper resource allocation. These practices contribute to transparency and systematic financial management, enabling sustainable institutional

growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC hasa multifaceted approach towards quality enhancement across various domains. 1. In alignment with the ethos of holistic development, the IQAC organized a MS-DEED Level 1 workshop on Innovative Pedagogies for all the teaching faculty of the college from 18-20th January, 2024 in the college campus. The training was organized in association with Maharashtra State Faculty Development Academy and IISER Pune. After the Level 1 workshop six faculty members from our institution were selected for Level 2 Master Trainer Workshop at IISER, Pune. 2. Environmental awareness is another cornerstone of the IQAC's initiatives, with campaigns and programs aimed at sensitizing the college community towards environmental issues and fostering sustainable practices- a. Establishment of Green Club an initiative of Maharashtra State Government in collaboration with UNICEF-ACWADAM and CEE, Pune with the theme water conservation. The club received the Best Green Club Award for the year 2023-24. b. Eco friendly Rakshabandhan an collaborative activity was conducted by Botany Department in collaboration with the NGO-CFOI and New Polytechnic College, Kolhapur on 30th August 2023. Seed Rakhis were sold in the Plant Expo as well as donated to the entire Police Department from Kolhapur District on the eve of Raksha Bandhan.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

IQAC reviewed the feedback and introduced some creative initiatives. Implemented feedback-based improvements: a. Academic Calendar- to accommodate regular teaching and learning, as well as various events such as seminars, guest lectures, workshops, FDPs, and hands-on training series. b. Semesterly teaching plan preparation: Faculty members create lesson plans for all disciplines taught in a semester. c. Enhancing the curriculum through guest lecturers, industrial trips, and internships. d. Organised teachers training program for all the teachers in the campus to introduce new teaching pedagogies. e. Diagnostic test and analysis of slow learners. Provided remedial classes to address slow learner issues. f. CIE including home assignments, group discussions, seminars, open book tests, projects, quizzes, etc. semester wise covering all the courses. g. The institute offers performance analysis of students after the announcement of semester results. If student performance falls short, attempts are made to identify the reasons and motivate staff and students to improve. h. Teaching staff are encouraged to participate in professional development programmes such as FDP, orientations, refreshers, conferences and seminaars related to soft skills, administration, examination, subjective, ICT, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajaram College has effectively integrated gender equity into all its policies and practices. The Gender Audit provides a comprehensive overview of the institution's gender profile and highlights key issues related to gender equity. The college regularly conducts an 'Institutional Gender Audit' through both internal and external bodies.

Upon completion of the admission process, the Audit Committee gathers data on new entrants to analyze the gender distribution among male and female students. To ensure the safety and security of female students, the college has implemented various measures, including the appointment of security personnel, installation of CCTV surveillance cameras, and provision of hostel facilities.

The institution has established an Internal Grievance Redressal Cell, an Anti-Sexual Harassment Cell, and an Anti-Ragging Committee to safeguard the well-being of female students. In addition, all college committees include female representatives to promote gender equality. Under the Mentor-Mentee scheme, mentors identify students requiring counseling and offer guidance for effective problem-solving. The college provides a common room for female students and female staff, equipped with washroom facilities, a sanitary napkin vending machine, and a first aid kit. In all these initiatives, Rajaram College upholds values of equality, inclusion, human dignity, fairness, and justice for all, irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented an effective waste management system. The Chemistry Department operates an effluent treatment plant to treat and recycle waste chemicals, with the recycled water used for tree plantations. The Zoology Department has established a vermicompost unit to decompose biodegradable waste and produce organic fertilizer, which is utilized in the mulberry garden and other campus plants.

Solid and liquid waste collection buckets have been installed throughout the campus. Hazardous chemicals, such as acids and bases, are neutralized before being processed in the effluent treatment plant.

The NSS Department organizes an annual "Plastic-Free Campus" drive, during which all non-degradable plastic waste is collected and handed over to the Kolhapur Municipality for proper treatment.

At the hostels, water used in daily activities is reused for

plantation purposes. Additionally, a vermicompost unit has been set up at the boys' hostel to decompose biodegradable waste, such as leftover or spoiled food.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Rajaram College, Kolhapur, is a hub of collaboration, creativity, and innovation, embracing diverse civilizations, perspectives, and ideas. Established to provide higher education to marginalized communities, the college remains committed to inclusivity and equality. It actively promotes diversity through the formation of clubs and associations across various departments, fostering an atmosphere of tolerance and harmony. The Social Sciences departments play a key role in these efforts.

The institution ensures an inclusive environment for students of all backgrounds, irrespective of caste, creed, color, or gender. Discrimination is strictly discouraged, with faculty members dedicated to instilling principles of equality among students. Programs like the mentor-mentee scheme offer individualized support to vulnerable students, addressing their unique needs and promoting diversity.

The college also organizes various activities and events aimed at cultivating understanding and mutual respect among all members of its community. These efforts strengthen bonds among stakeholders, fostering a sense of belonging and unity.

By embracing diversity as a core value, Rajaram College strives to create an environment where every individual feels respected and empowered to achieve their full potential. This commitment makes inclusivity a cornerstone of the college's educational mission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively upholds constitutional values by instilling moral principles, safeguarding rights, fulfilling duties, and fostering responsibilities among citizens through various annual activities. These initiatives include celebrating Constitution Day on November 26 with collective readings of the Preamble, emphasizing its significance. The institution also observes Anti-terrorism Day

and Sadbhavana Diwas to promote unity and harmony within the community.

To reinforce national unity and integrity, the NSS department organizes a Unity Run, instilling in participants a deep sense of national cohesion. The college further contributes to democracy by hosting Voter Awareness Programs, encouraging informed and active participation in the electoral process.

Intellectual engagement is promoted through activities like elocution competitions on democracy, encouraging students to understand and actively engage with the principles enshrined in the Constitution. These efforts aim to cultivate a well-rounded, responsible citizenry that values unity, harmony, and democratic ideals.

By organizing such programs, the institution reaffirms its commitment to fostering a strong connection to constitutional principles while inspiring active participation in building a harmonious and democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates numerous national and international commemorative days, events, and festivals to honor historical figures, promote cultural values, and instill a sense of unity and patriotism among students. Key celebrations include Rajmata Jijau Masaheb Jayanti, Swami Vivekananda Jayanti, Netaji Subhash Chandra Bose Jayanti, Yashwantrao Chavan Jayanti, Dr. Babasaheb Ambedkar Jayanti, Republic Day, Marathi Rajbhasha Din, Rajarshi Shahu Maharaj Jayanti, Mahatma Gandhi Jayanti, Constitution Day, Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Shahid Din, Mahatma Phule Jayanti, Anti-terrorism Day, Unity Run, Sadbhavana Din, Kranti Saptah, Nashabandhi, Shahu Krutadnyata Din, Vibhajan Vibhisika, Swarajya Mohotsav, and Har Ghar Tiranga.

The college also participated in Azadi Ka Amrit Mahotsav, organizing activities such as drawing competitions and rallies. The annual Rajaram Mahotsav, a cultural fest, provides students with a platform to showcase their talents through dance, singing, hairstyle, rangoli, and mehendi competitions, as well as Traditional Day and Anand Bazar.

In addition, various departmental clubs conduct seminars, conferences, poster presentations, model-making, and model presentation activities, fostering academic and creative engagement. These celebrations and events reflect the college's commitment to nurturing talent, promoting cultural awareness, and encouraging active participation in national and cultural milestones

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Departmental Club Activities

Aim: Departmental Club Activities Objectives:

1. **Skill Development: Enrich practical skills via workshops, seminars, and hands-on learning.**
2. **Academic Enrichment: Foster growth through expert-led lectures and discussions.**
3. **Industry Exposure: Bridge theory and practice through tours, internships, and professional interactions.**
4. **Cultural and Social Engagement: Promote creativity, teamwork, and cultural awareness through events.**
5. **Community Engagement: Build strong ties with local communities via outreach and awareness campaigns.**

Practice: Departmental clubs organize seminars, field visits, skill workshops, and cultural events. These activities aim to develop subject expertise, industry relevance, and interpersonal skills. Success Indicators: Higher participation, positive feedback, and achievements in competitions. The department has seen significant growth in student interest, reflecting the institution's commitment to holistic development through diverse activities.

2. School Connect

Aim: Building meaningful connections between educational institutions and local schools. Objectives:

- **Career Awareness: Provide insights into higher education and career paths.**
- **Student Development: Enhance exposure to academic and industry resources.**

- **Higher Education Pathways: Guide students toward pursuing further studies.**
- **Community Engagement: Build collaborative relationships with local schools.**

Practice: Activities include school visits to campus exhibitions and college student visits to schools for career guidance and community outreach. Success Indicators: Improved participation, academic performance, and engagement.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Development Our institution is committed to fostering holistic development by integrating initiatives that ensure that students are not only academically equipped but also socially responsible and prepared for successful careers. Our commitment towards holistic development can be visualized through the various initiatives taken- a. Workshop, filed work and training on Wild Vegetables. b. Workshop on LaTex (soft skill) c. Workshop and hands on training in Herbarium technique. d. Workshop and training in Street playa an effective medium for Environment Awareness. e. Workshop and hands on training - Soil and Water Analysis. f. Nutrition Awareness Week- Assessment of nutrition Quotient for teachers and students g. Counselling therapy h. Women self-defence training programme i. Exam anxiety and exam fear- counselling program j. World suicide prevention day- awareness k. Workshop on self-expression l. Meditation session m. Spoken English n. Kavi Sanmelan o. Maratha Naval Ship model building and exhibition p. Workshop on Video making q. School connect – school visit to laboratories on eve of National Science Day, Shaniwari Vidnyanwari r. Awareness program- Prohibition of sexual harassment of women at workplace s. International Conference on Environment, Agriculture, Animal and Human Health t. On-job training- Swayam Institute for mentally challenged students

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

The future plan of our college has definitive intentions to facilitate the implementation of provisions of the National Education Policy- 2020. The plan is broadly aimed at making the functioning of the college decentralized, accountable, transparent, efficient and amicable to the change. The detailed plans are;

1.To augment the educational infrastructures for integration of humanities, Science, and technology.

2. To upgrade ICT facilities for effective blended learning.

3. To upgrade sports and student support facilities.

4. To facilitate the use of technology for curricular planning and delivery.

5. To introduce new undergraduate and postgraduate degree programs and interdisciplinary courses.

6. To prepare the institute for implementation of National Education Policy 2020.

7. To introduce interdisciplinary Bridge/Certificate/Value-added and Skill-based courses.

8. To encourage topic-centred student clubs that work for the promotion of culture, values, languages, and fine art apart from other realms of human ingenuity.

9.To strengthen the alumni association.

10. To provide opportunities for skill enhancement, including technical and vocational skills, for employment and entrepreneurship.

11.To develop collaborations with industries and research laboratories through linkages, MoU's,on job training/internship and placement activities

12. To ensure gender equity and women empowerment.

13. To organize national, international seminars, conferences and workshops.